



Tadley Primary School
learning for life

A VERY WARM WELCOME TO TADLEY PRIMARY SCHOOL



AIMS OF THE EVENING

- Answer any questions you may have about your child starting school
- Brief overview of a typical day at Tadley Community Primary School and the Early Years Curriculum
- Strategies to help your child before they start school
- Hear about our PTFA and Governing Body



**Tadley Community
Primary School**

Learning for Life

MEET THE TEAM

- Mrs Joanne Bruce-Carter – Headteacher
- Miss Amelia Mohain –Deputy Headteacher and SENCo
- Mrs Clare Walker- Class teacher M, T, W
- Mrs Charlotte Brant-Class teacher T, F
- Mrs Kay Meakes – Learning Support Assistant
- Mrs Steph Howells - Learning Support Assistant

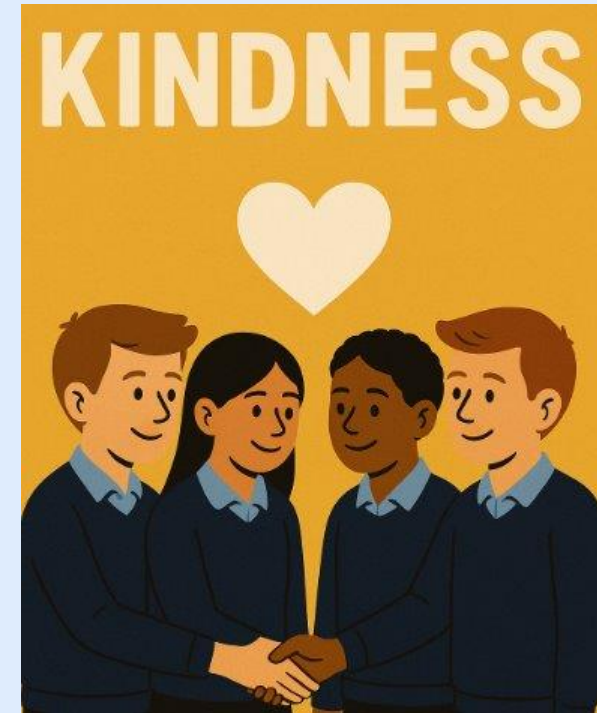


ABOUT ME...

- Secondary background for eight years. Transition lead, Head of L2L, Professional development manager, Foundation learning coordinator (leading school ASPIRE unit).
- Middle school for twelve years. Assistant head in charge of KS3 pastoral care & Personal Development (trips, pledge, house system etc.). Deputy headteacher- Assessment, Curriculum, Cover, Line managed- Eng, maths, Science, computing, DT/arts, PE, Timetable, Teaching & Learning, CPD, duties etc.
- I have taught English, DT, drama, PSHE, science, nutrition, IT, L2L, RE (so far) to pupils age 9-16.
- Book mad, Jane Austen nerd in particular. Science fiction fan, Star wars and Star Trek, controversial I know! Education/research/learning.
- Spending time with my boys- board games, reading and maths.
- I love organising, teaching, helping others, planning, reading research.



ETHOS/VISION- RESPECT AND RELATIONSHIPS



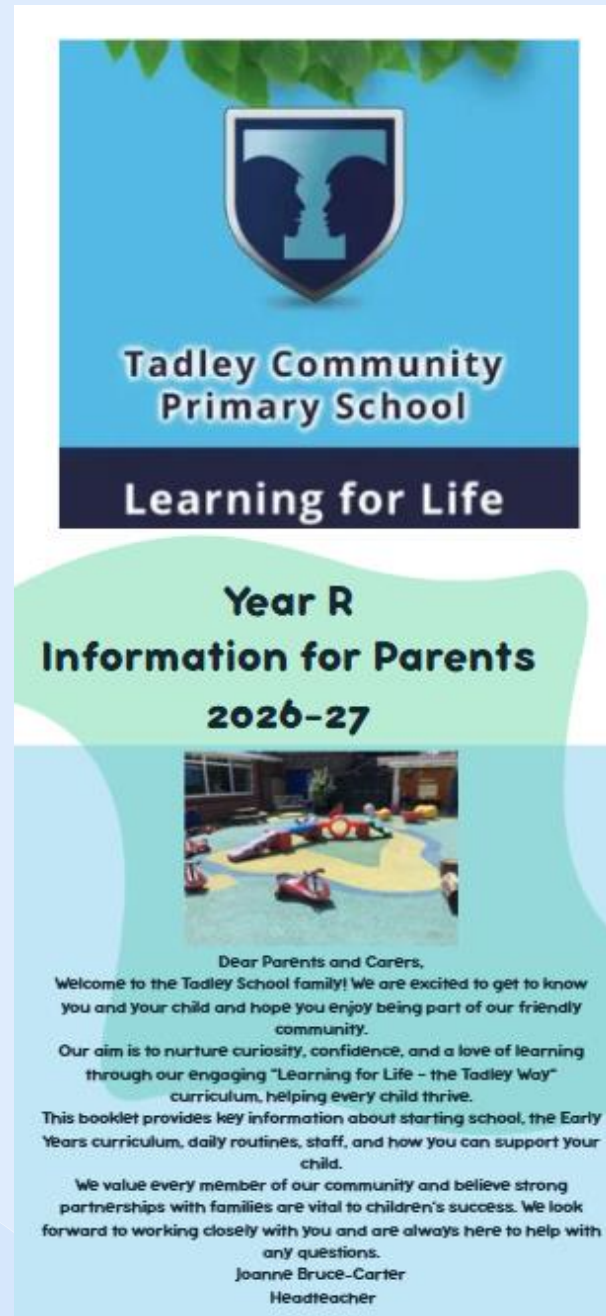
VISION STATEMENT

"At Tadley Community Primary School, we nurture a community where kindness leads, diversity is celebrated, and every child feels proud of who they are.

We believe in growing together—supporting one another with compassion and respect, learning from our differences, and building a strong sense of belonging.

Our school empowers children to become confident, independent thinkers, ready to thrive in the world with courage, curiosity, and care."

PACKS AND INFO



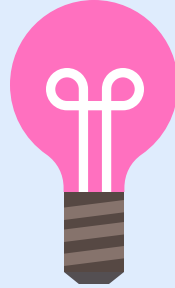
You will have received two packs. One with information and paperwork to complete. There is a short information brochure with some Year R specific information.

Other information can be found in our whole school prospectus on our website.

QR code



- "Education's purpose is to replace an empty mind with an open one"



OFSTED APRIL 2025

‘Pupils thrive in this caring and inclusive community. The school has high expectations for pupils, setting them on the path for ‘learning for life’. Pupils typically achieve and behave well. They are enthusiastic about learning and try hard to do their best.’



BEHAVIOUR



Be Respectful



Be Ready



Be Safe

WELL BEING HUB AND HUBLET

- Miss Greene
- Zones of Regulation
- Walk & Talk
- Lego Therapy
- Check-ins
- Sensory Circuits
- Talk About Social Skills
- Friendship Programs
- Quiet time

ZONES OF REGULATION & MY HAPPY MIND

Supplementary Reproducible E for Elementary Ages

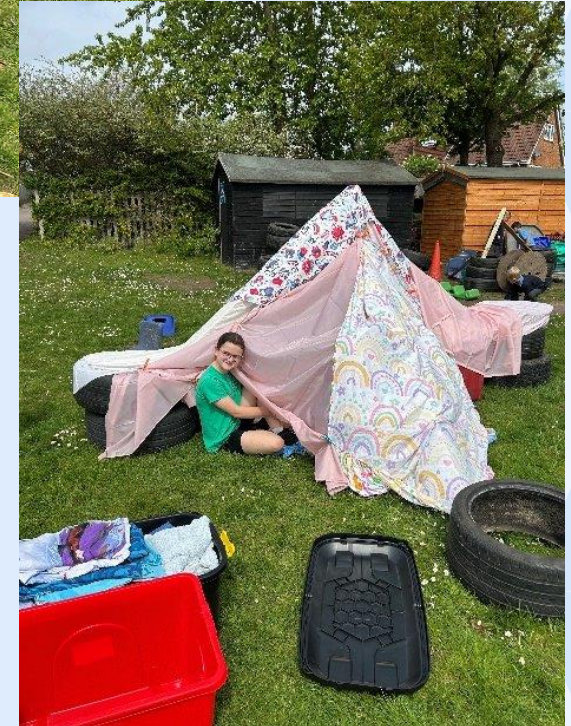
THE
ZONES OF
REGULATION

The **ZONES** of Regulation

			
Blue Zone Sad Bored Tired Sick	Green Zone Happy Focused Calm Proud	Yellow Zone Worried Frustrated Silly Excited	Red Zone overjoyed/Elated Panicked Angry Terrified

OPAL

‘Lunchtimes are a joy to behold. The school has worked successfully in providing pupils with a wide range of activities that support high-quality play, creativity and social skills. Pupils love building dens, dressing up, making loom bands and sledging down the mud hill. They understand risks and ensure that they use equipment appropriately.’



PREPARING YOUR CHILD FOR SCHOOL

- Talk to your child!
- Teach them to be independent – doing up own coat, getting dressed themselves, putting on own shoes
- Be positive about school
- Use the leaflet and prospectus to familiarise your child with the setting
- Use the Summer Pack





THE MORNING ROUTINE START OF THE SCHOOL DAY

- Say goodbye to your child at the school door
- Encourage your child to be independent.
- Each child will have a blue book bag. Please make sure these are in school every day.



A TYPICAL DAY SCHOOL DAY

- 8:40 – 8:50 :Early Morning routines
- 8:50 :Registration
- 9:00 – 12:00 : Morning Session
- 12:00 – 1:00 :Lunch
- 1:00: Registration
- 1:05- 3:20: Afternoon Session
- 3:20: end of the school day



SNACK AND LUNCH

- Milk and fruit is provided
- Lunch – packed lunch or school dinners
- Three options
- Children to select ‘peg’ each morning for their lunch choice
- Please let Chartwells know about allergies.

AUTUMN/WINTER 2025 MENU		WEEK 1 05/01/2025, 26/01/2025, 16/02/2025, 09/03/2025				
		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
HOT DISHES	OPTION 1	 Cheese and Tomato Pizza V	 Beef Meatballs in Tomato Sauce V	 Roast Chicken V	 Chicken and Sweetcorn Pasta Bake V	 Battered Pollock V
	OPTION 2	 Veggie Meat Feast Pizza V	 Meatless Balls in Tomato Sauce V	 Roast Quorn V	 Macaroni Cheese V	 Veggie Fingers V
	OPTION 3	 Tomato Pasta V	 Jacket Potato V	 Tomato Pasta V	 Jacket Potato V	 Tomato Pasta V
HOT DISHES ARE SERVED WITH TWO VEGETABLES AND FRESHLY BAKED BREAD						
DESSERT		 Crunchy Chocolate Mousse V	 Orange Glazed Sticky Pudding with Custard V	 Lemon Drizzle Cookie V	 Chocolate Marble Cake V	 Berry Blondie V
AVAILABLE DAILY Fresh fruit, salad, yoghurt and water		 Vegetarian  Vegan  Oily Fish  Fruity!  Wholegrain				
						



THE EYFS CURRICULUM

- Every child deserves the best possible start in life and the support that enables them to fulfil their potential. Children develop quickly in the early years and a child's experiences between birth and age five have a major impact on their future life chances. A secure, safe and happy childhood is important in its own right. Good parenting and high quality early learning together provide the foundation children need to make the most of their abilities and talents as they grow up.



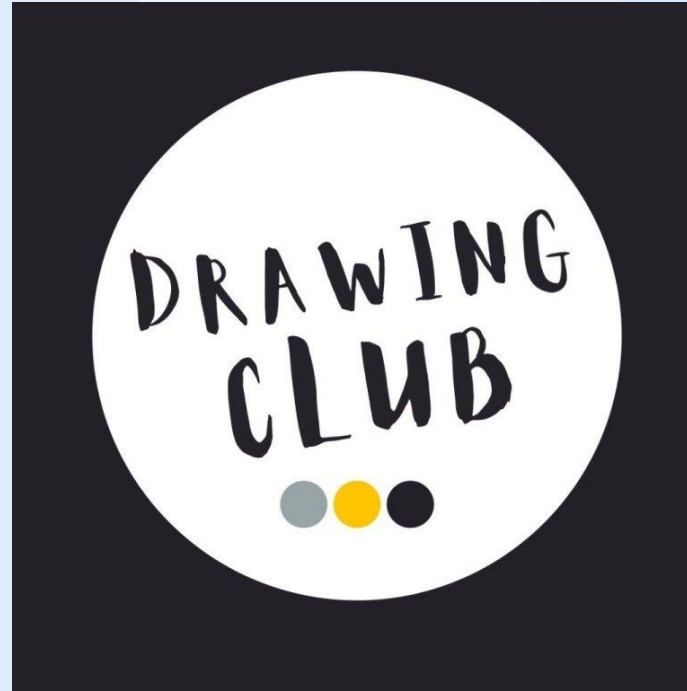
THE EYFS CURRICULUM

- Prime Areas
 - Communication and language
 - Personal, social and emotional development
 - Physical Development
- Specific Areas
 - Numeracy
 - Literacy
 - Knowledge of the World
 - Expressive Arts



LITERACY

- [For parents - Letters and Sounds](http://littlewandlelettersandsounds.org.uk)
(littlewandlelettersandsounds.org.uk)
- Hampshire writing learning journeys



NUMERACY

Overview 2021/22

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14
Autumn	Getting to Know You			Just Like Me!										
Spring	Alive in 5!			Growing 6, 7, 8										
Summer	To 20 and Beyond			First Then Now										

- We have divided the Reception Year into 10 time for flexibility and consolidation.
- Each phase has a number focus and suggests

Reception – Summer Phase B – First Then Now

Adding More

Share the story Mr Gumpy's Outing by John Burningham. Ask the children to build a boat and to create their own first, then, now stories as different groups of characters climb aboard. Encourage children to count how many altogether as more children join them.

Enhancements to areas of learning

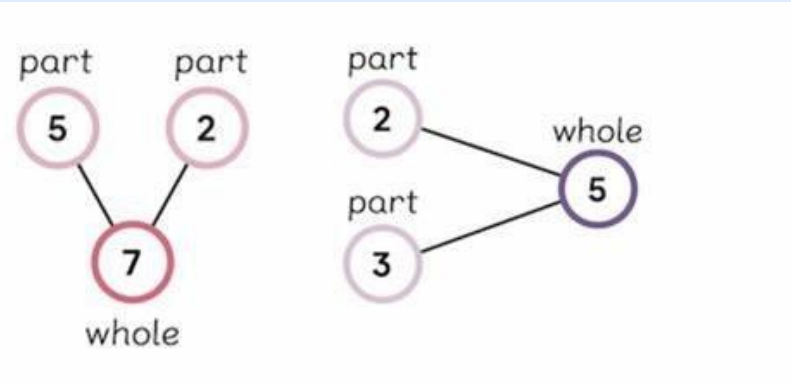
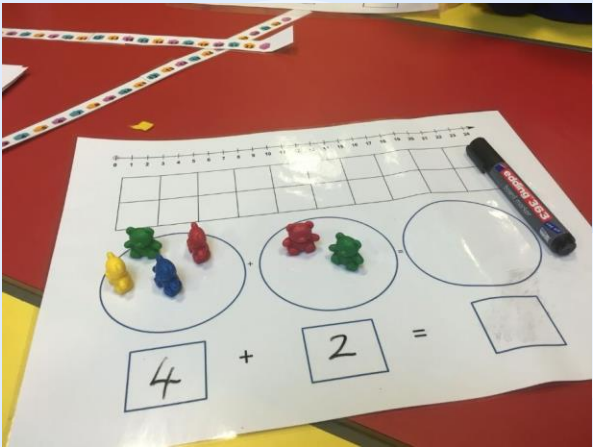
Construction

The children take turns to roll a 1-3 dice and collect 1, 2 or 3 cubes to add to their tower. If they are ready, encourage them to count on as they add their cubes. How high can they build their towers before they topple?

Small World

Encourage the children to create their own first, then, now stories using the small world resources.

E.g. First there were 3 dinosaurs. Then 2 more dinosaurs came along. Now there are 5 dinosaurs altogether.



WHAT WILL MY CHILD NEED?

- Water bottle
- Book bag
- School Uniform-does not need to be branded
- PE shirt



COMMUNICATION

- Arbor
- Newsletters
- Parent meetings in October and March
- Report sent out at the end of the Summer Term
- 2 way communication if any concerns from school or home



TRANSITION MORNING

- Friday
- 9:30-11:30am
- Arrive through the front door, pupils will leave through classroom door and meet their parents at the front of the school
- Stay independently
- Please provide a snack and a drink (no nut based products)
- Any medication/EPI pens

HELPING IN SCHOOL

Parents, Carers and/or Grandparents

Trips, reading, lunch times, class activities

Speak to your class teacher

Induction Training & DBS needed



ATTENDANCE

- Importance of regular attendance – be in the 96% club!
- 7 days off is 96%
- Holiday – Local Authority policy
- Absence



PUPIL PREMIUM

- Are you eligible for Free School meals?
- Do you know the benefits for your child and the school through registering for Free School Meals?
- For every child registered the school gets funding to support your child and others.
- There is a letter in your pack with further information.



BREAKFAST & AFTER SCHOOL CLUB

- Run by Mr and Mrs Nightingale- Booking forms on the website.



Booking Code	Time		Description	Price
A	07:30 - 08:45		AM Session	£6.00
B	08:15 - 08:45		AM Session	£4.00
C	15:15 - 16:30		PM Session	£10.50
D	15:15 - 18:00		PM Session	£13.50

Tadley Community Primary School PTFA



MEET YOUR COMMITTEE

Meet the 2025/2026 PTFA committee



Laura Routh-Parsons
Chair



Becky Curtis
Treasurer



Kerry Stevenson
Grants officer



Lucy Matcham-card
Community engagement
officer



MaScots
Pedro, Tessa
Finley and Astrid

Registered charity number 1104299

'PROJECT LAPTOP'

The PTFA have recently donated £1,000 towards the school's laptop project and we have pledged to try to help fund the overall initiative. But, we need help and support from our wider community...



Tadley Community Primary School PTFA
Charity number 1104299







Tadley Primary School
learning for life

SECONDHAND UNIFORM

Jumpers, cardigans, shorts, trousers,
tops, dresses and skirts.

Suggested donation £1 per item



COMMUNITY RAIL

Coat & welly share



PTFA REVIEW

2025-2026 FUNDS RAISED SO FAR

Fundraising through community events, in school events, grants and campaigns, so far in the 2025-2026 academic year.

Discos
£428.66

Quiz Night
£534.43

Film Nights
£470.82

Winter
Celebration
£718.66

Dare Day
£426.35

Easyfundraising
£112.85

TOTAL
£2,691.77



PTFA REVIEW

2025-2026 SUPPORT SO FAR

Equipment, resources and experiences funded for and donated.

School trip support
£1,090

Whole school
pantomime
£745

Year R flower beds
£43.98

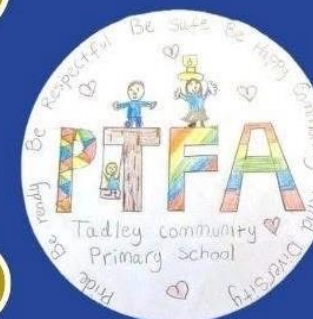
Year R shed
£459.99

150th birthday
pencils £184

Student cookers &
accessories
£322.23

Whole school class
readers - 33 books
£211.62

Christmas presents
& crackers
£276.36



PTFA REVIEW

2025-2026 SUPPORT SO FAR

Initiatives supported by community donations and committee & parent volunteers



150th birthday
daffodil garden

Winter coat &
wellie rail

Community book
cabins

Secondhand
uniform

PTFA REVIEW

2025-2026 UPCOMING SUPPORT & EVENTS

Hublet sensory
equipment
Approved & pending

13 student laptops
Approved & pending

External learning
signage
Approved & pending

Year 6 leavers
celebrations
Approved & pending



150th birthday
celebration
afternoon teas, in
May

150th birthday
celebration summer
party!
July 4th

Summer term
Dare Day

2025-2026 the school's 150th Birthday!!

INTERNAL EVENTS

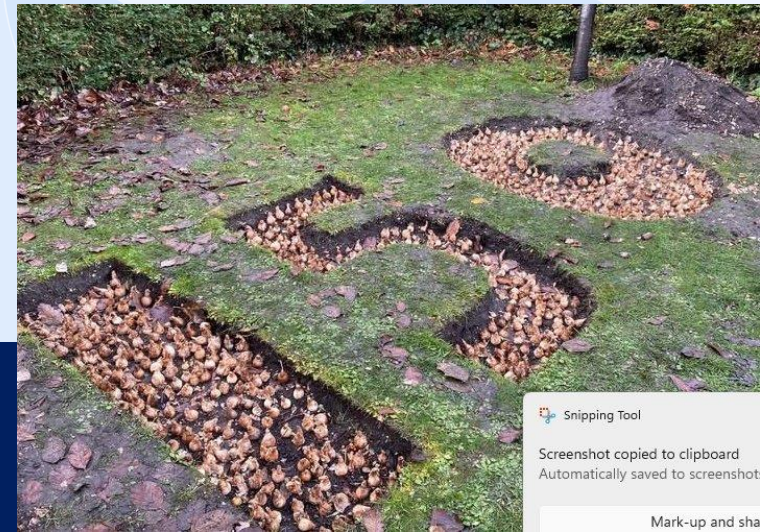
150 Daffodil patch
150 bingo of kindness
Discos & film night
Ring the school bell
Time capsule

SCHOOL COMMUNITY

Adult quiz night & old school assembly
Glow run & Winter celebration
Parade around Tadley with banners
Family style sports day

WIDER COMMUNITY

Summer garden party with school alumni
Easter 'I Spy' treasure hunt.
Community afternoon tea



Keep in touch & get involved

The more volunteers we have the more we can support the school, with equipment, resources, activities and experiences.

Join the committee – Our next AGM will be held in September.

Project lead an event

Volunteer at an event

Support our initiatives and campaigns within school and beyond

THE GOVERNING BODY

The Main Purpose of the school governing body is to provide strategic leadership and accountability to ensure a good quality education for all pupils.

- Strategic direction and vision
- Accountability
- Financial oversight
- Community engagement

Composition of the Governing Body

The Tadley Community Primary School governing body consists of:

- 2 Parent Governors
- 2 Staff Governors including the head teacher
- 1 Local Authority Governor
- 7 Co-opted Governors



GENERAL ENQUIRIES

- Questions
- Thank you and please remember to sign up for a home visit!



Thank you for coming

