



Tadley Primary School
Learning for Life

Charging Policy

Headteacher: Joanne Bruce-Carter

Chair of Governors: David Lovelock

Date: Summer 2026
Review Date: Summer 2027

Our Vision

At Tadley Primary School, we are passionate about equipping our children with the personal characteristics and educational outcomes for their successful futures. Our vision for each child is to develop an active curiosity of their world, discover their own interests and talents, and grow in their own confidence and love of learning. We do this by providing children with an irresistible invitation to learn through our knowledge-rich and diverse curriculum.

Learning for Life the Tadley Way!
Pride Kindness Diversity Community

Our Vision

At Tadley Community Primary School, we are passionate about equipping our children with the personal characteristics and educational outcomes for their successful futures. Our vision for each child is to develop an active curiosity of their world, discover their own interests and talents, and grow in their own confidence and love of learning. We do this by providing children with an irresistible invitation to learn through our knowledge-rich and diverse curriculum.

Learning for Life the Tadley Way!
Pride, Kindness, Diversity, Community

The Governors have determined that all classroom activities should be funded from the school budget. Children may take home items they have made.

Educational Day Trips and Residential Visits

The Governors are committed to the principle that educational opportunities for children should not be dependent upon their parents' ability to meet the costs of such opportunities. However, Governors are also mindful of their responsibilities to deploy the school's limited financial resources to the maximum benefit of all children in the school.

In practice, this means that contributions will be requested to cover the full cost of all such trips and visits.

Parents are encouraged to allow their children to benefit from the programme of trips and visits, which are offered because they enhance the curriculum and benefit our children's education as a whole.

Where, in the judgment of the Headteacher, an educational opportunity might otherwise be denied to a child because their parents are unable to meet the cost of such a trip or visit, some financial assistance may be provided from school funds. Where such financial assistance is agreed, parents will normally be expected to make some (appropriate) contribution towards the cost of the visit or trip in question. Any parent wishing to take advantage of any such financial assistance should speak to the Headteacher, who will deal with this matter in confidence.

In the event that there is insufficient or limited support from parents for any trip or visit, the school may cancel any such trip or visit.

Visiting Artists in School

The Governors have decided to ask all parents to make a contribution to fund a range of in-school visits or activities, which will be designed to enhance the curriculum. Whilst the unwillingness or inability of any parents to contribute shall not cause a child to be excluded from such in-school visits or activities (provided, of course, that the relevant permission has been provided to the school), the level of support from the parents will determine the nature and extent of the visits or activities which the school is able to offer. Some events and visits to school will be funded by the PTFA. In these circumstances parents/carers will not be asked to contribute.

Children covered by the Pupil Premium

The Headteacher may offer the following subsidies:

- a) A funding for educational day visits
- b) Contribute towards music tuition for one instrument or attendance at one after school club free of charge-where this is expected to impact upon progress. (e.g.- via enhancing achievement through challenge, gross/fine motor skill and social development or the child is already making expected progress).
- c) Residential trip costs a discount of up to 50%- where this is expected to impact upon progress e.g. via increased enthusiasm for learning, or the pupil is already making expected progress.

The impact of any subsidised provision shall be reviewed by the Headteacher each term and may be withdrawn if the desired impact upon progress is not being achieved.