



PE and sport premium monitoring and tracking form *2025/2026*



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Department
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- It is intended that this template should be used as preparation for the completion of the statutory DfE PE and sport premium digital expenditure reporting return. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- The template is a working document that you can amend and update during the year.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of you PE and sport premium funding in 2024/25.
- You should use your evaluation of last year's funding to help you decide what to do this academic year, how you will do it, and what impact you expect it to have.
- All spending of the funding must conform with the terms outlined in the conditions of grant
- The summative digital expenditure reporting from June 2026 will continue to include swimming and water safety information. PE and sport premium funding can be used to provide top-up lessons, where necessary, to ensure pupils meet national curriculum swimming requirements
- To ensure funding is used effectively and based on your school's needs; guidance and examples of best practice across schools can be found here.
- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Useful Links:

- [PE and sport premium for primary schools - GOV.UK](#)
- [PE and sport premium: conditions of grant 2025 to 2026 - GOV.UK](#)

Review of the last academic year (2024/2025)



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- Take some time to reflect on your intent, implementation and impact from last academic year to celebrate your wins but to also think about improvements for the year ahead.
- You do not need to complete every box. Just record the information that is key to your school's priorities and areas of focus.

Remember - Be clear about how you focused spending on key groups such as SEND, girls and disadvantaged pupils.

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	80% of pupils in year 6 can swim 25 metres. Evidenced on Complete PE Swimming assessment tracker based on information and data collected poolside with swimming teacher.	We want this data to be 100%. Evidenced on Complete PE Swimming assessment tracker based on information and data collected poolside with swimming teacher.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	80% of pupils in year 6 can use a range of strokes effectively. Evidenced on Complete PE Swimming assessment tracker based on information and data collected poolside with swimming teacher.	We want this data to be 100%. Evidenced on Complete PE Swimming assessment tracker based on information and data collected poolside with swimming teacher.
3. Perform safe self-rescue in different water-based situations	80% of pupils in year 6 can perform safe self rescues. Evidenced on Complete PE Swimming assessment tracker based on information and data collected poolside with swimming teacher.	We want this data to be 100%. Evidenced on Complete PE Swimming assessment tracker based on information and data collected poolside with swimming teacher.

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
<p>1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed</p>	<p>CPD, increased availability of resources and lesson content has improved the attainment in PE across both KS1 and KS2.</p>	<p>It's great that 80% of staff now feel confident to enjoy delivering high quality Physical Education but we need this to apply to all staff.</p> <p>Staff survey suggests no teacher believes PE to be an urgent CPD need following the training provided.</p>
<p>2. Increasing engagement of all pupils in regular physical activity and sporting activities</p>	<p>Additional opportunities for all pupils to engage in physical activity at lunchtime and by monitoring how active pupils are outside of schools, we now know that 70% of pupils achieve an average of 60 minutes a day 7 days a week.</p> <p>Daily mile incorporated alongside PE lessons, regular movement breaks and physical activity has been added to support emotional wellbeing.</p>	<p>Not all pupils are active for 60 minutes a day 7 days a week.</p> <p>There are still 20% of our pupils that are not active for 60 minutes a day, 7 days a week based on data captured linked to in and outside of school physical activity.</p> <p>Club attendance at sporting extra curricular could be improved for all pupil groups.</p>

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
<p>3. Raising the profile of PE and sport and outdoor play across the school, to support whole school improvement</p>	<p>OPAL play well launched and platinum status gained in first assessment. Pupils across all year groups support each other to play safely outside with a variety of activities and equipment.</p>	<p>PE could be more promoted in school, there could be a wider range of afterschool opportunities provided internally.</p> <p>New clubs (extra providers to be investigated).</p>
<p>4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls</p>	<p>Continuing to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved:</p> <p>Extra-curricular – Netball, football, yoga, etc.</p> <p>Additional workshops on offer – curriculum time to engage all pupils – Dance and Skipping.</p> <p>Focus particularly on those pupils who do not take up additional PE and Sport opportunities</p>	<p>Not all pupils are active for 60 minutes a day 7 days a week.</p> <p>There are still 20% of our pupils that are not active for 60 minutes a day, 7 days a week based on date captured linked to in and outside of school physical activity.</p>
<p>5. Increasing participation in competitive sport</p>	<p>50% of KS1 and 65% of KS2 have taken part in an Inter competition.</p>	<p>Continue to develop our competition provision.</p> <p>Only 50% of KS1 took part in inter (level 2) competitions. We have been focusing on this, but we need a bigger drive to ensure all pupils have this opportunity.</p>

Aims for the next academic year (2025/2026)



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- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.
- Consider which of the 5 key areas improvements will be focusing on:
 1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.
 2. Increasing engagement of all pupils in regular physical activity and sporting activities
 3. Raising the profile of PE and sport across the school, to support whole school improvement
 4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls
 5. Increasing participation in competitive sport

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25m	At the end of year 4, 80% of pupils could swim 25m.	Top up swimming necessary following a baseline assessment of year 6 to check if the data is still accurate in year 6.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	At the end of year 4, 80% of pupils could use a range of strokes effectively.	Top up swimming necessary following a baseline assessment of year 6 to check if the data is still accurate in year 6.
3. Perform safe self-rescue in different water-based situations	At the end of year 4, 60% of pupils could perform a safe self rescues.	Top up swimming necessary following a baseline assessment of year 6 to check if the data is still accurate in year 6.

Aim	Why?	Key Area	Supporting evidence
Focus on teacher training ensuring all teachers are confident to enjoy teaching High Quality Physical Education.	To ensure all children are participating in two hours a week of high-quality PE every week.	Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.	Staff confidence surveys, pupils attainment data, lesson observation reviews, pupil voice.
Provide in school opportunities for pupils to access multiple opportunities to be physically active and monitor external physical activity to drive physical activity levels with key focus groups.	To ensure that all pupils will be active on average 60 minutes a day, 7 days a week.	Increasing engagement of all pupils in regular physical activity and sporting activities	External physical activity trackers outlining the amount of activity pupils' access outside of school. Extra curricular timetable and participation data. Lunchtime participation data, alongside lunchtime activity plan. Data for all physical activity level tracked on Complete PE's PA assessment.
Provide regular intra school competition, as well as all pupils accessing inter competitions against other schools. Competition formats to reflect needs of pupils. See school games offer.	To ensure all pupils can access competition in school and outside of school, to encourage all pupils to participate and enjoy these valuable experiences.	Increasing participation in competitive sport- house competitions to be added to the programme to support pupils competing.	Competition formats and planning for all intra lesson level competitions, all inter competitions hosted at our school and sports day. Competition calendar and register of participants.
OPAL play award remains at Platinum status highlighting the important of outdoor play and physical activity during break and lunch.	To ensure pupils are physically active in their break points throughout the day.	Move OPAL play into both break and lunch where possible. Ensure resources are updated and fit for purpose.	OPAL assessments and parent stay and play sessions.

Plan, monitor and evaluate (2025/2026)



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- Please aim to use this as a live working document through the year.
- Keep returning to this to evidence adaptations and progress made through the PESSPA opportunities you provide.
- There is no set number of objectives you must have.
- Make as many or as few as you see fit that will support your aims for the year ahead.
- Consider which of the 5 key areas improvements will be focusing on:
 1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.
 2. Increasing engagement of all pupils in regular physical activity and sporting activities
 3. Raising the profile of PE and sport across the school, to support whole school improvement
 4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls
 5. Increasing participation in competitive sport

Your objective: Provide PE CPD and support to all staff



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Focus on teacher training ensuring all teachers are confident to enjoy teaching High Quality Physical Education.	<p>Quality of teaching and learning in Physical Education will be developed through bespoke staff CPD for all class teachers. Support for PE leader included.</p> <p>Ensure PE schemes and memberships are used well.</p> <p>PE resources updated to enable HQ teaching to take place.</p> <p>QA of PE lessons completed by SLT and PE lead.</p>	<p>Staff Confidence – we would like 100% of staff to feel confident teaching PE- to be evidenced in end of year CPD survey.</p> <p>Lesson observations will show an improvement in the quality of PE lessons and pupil voice will share improved enjoyment and progress.</p> <p>Pupil voice data to show 90% plus PE lessons are fun.</p> <p>Pupil attainment in PE is tracked more closely this academic year.</p>	Staff confidence surveys, pupils' attainment data, lesson observation reviews, pupil voice.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)			Staff confidence surveys, pupils' attainment data, lesson observation reviews, pupil voice.	<p>£5000 bespoke teacher CPD in school</p> <p>£3000 additional courses</p> <p>£175 CPE membership</p> <p>AFPE £154</p> <p>£3850 updated resources</p> <p>Get set PE membership</p> <p>£585?</p> <p>Total = £</p>

Your objective: Drive physical activity levels



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	<p>Provide in school opportunities for pupils to access multiple opportunities to be physically active and monitor external physical activity to drive physical activity levels with key focus groups.</p> <p>Therefore, ensure that all pupils will be active on average 60 minutes a day, 7 days a week.</p>	<p>Increase the number and range of activities and clubs on offer (Pupil Led Games, dodgeball, games, dance. Parent and child fitness club?)</p> <p>Implementation of new extra-curricular timetable.</p> <p>Develop provision for physical activity at lunchtime by; Increasing the amount of playground resources to provide playground activity facilitated by lunchtime supervisors and year 5 playleaders. (OPAL play)</p> <p>Equipment and resources to be purchased for facilitation of activity with playleaders and independent active play.</p> <p>Use leadership ideas from Complete PE/ AF PE/ Get Set to improve curriculum.</p>	<p>In July 2025, only 70% of the school were active for 60 minutes a day, 7 days a week. We aim to drive this to 100% by July 2026 through the addition of new lunch and extra curricular opportunities.</p> <p>In July 2025, across the school 65% of pupils participated in activity at lunchtime. We are aiming for 90% of pupils to be active at lunchtime through new play-leader activities and lunchtime clubs.</p> <p>In July 2025 KS1 and KS2 participation in extra curricular clubs both sat at 47% by July 2024. By July 2026, we predict this to increase to 75% through the addition of new clubs.</p>	<p>External physical activity trackers outlining the amount of activity pupils' access outside of school.</p> <p>Extra curricular timetable and participation data.</p> <p>Lunchtime participation data, alongside lunchtime activity plan.</p> <p>Data for all physical activity level tracked on INSIGHT.</p>
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)			<p>External physical activity trackers outlining the amount of activity pupils' access outside of school.</p> <p>Extra curricular timetable and participation data.</p> <p>Lunchtime participation data, alongside lunchtime activity plan.</p> <p>Data for all physical activity level tracked on Complete PE's PA assessment.</p>	<p>£450 new equipment for extra curricular clubs.</p> <p>£550 new equipment for lunchtimes.</p> <p>Total = £1000</p>

Your objective: Develop competition



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Ensure all pupils can access competition in school through regular intra school competition, as well as all pupils accessing inter competitions against other schools. Competition formats to reflect needs of pupils. See school games offer. House competitions are added to the programme this year to improve competition experience and sporting opportunities.	<p>Investigate the Basingstoke school sport association cost and what this could offer the school.</p> <p>Arrange house competition within classes to take place at the end of each unit to celebrate learning.</p> <p>Arrange all UKS2 to represent school through school games competitions and competition hosted here against other local primary schools. Format to change based on pupil needs see competition format.</p> <p>House events to be trialled: House skipping competition. House dodgeball tournament. House football matches.</p>	<p>In July 2025, 50% of KS1 had participated in an inter competition. Through the introduction of new competitions and formats we predict this will increase to 100% by July 2026.</p> <p>In July 2025, 65% of KS2 had participated in an inter competition. Through new KS2 competitions and opportunities we expect this to increase to 100% by July 2026.</p> <p>100% of all pupils will compete once again in an intra house competition at the end of relevant units and during sports day.</p>	<p>Competition formats and planning for all intra lesson level competitions, all inter competitions hosted at our school and sports day.</p> <p>Virtual multi skills league format and results.</p> <p>Competition calendar and register of participants.</p>
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)			<p>Competition formats and planning for all intra lesson level competitions, all inter competitions hosted at our school and sports day.</p> <p>Virtual multi skills league format and results.</p> <p>Competition calendar and register of participants.</p>	<p>Staff time to coordinate</p> <p>Resources for competitions (bibs and equipment)</p> <p>£</p>

Your objective: Strive to ensure all pupils meet the minimum requirement in swimming.



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To provide top-up swimming and water safety lessons for pupils that do not meet national curriculum requirements after completing their core swimming lessons.	<p>Following our core curriculum and water safety lessons we will identify pupils for top-up swimming and make arrangements with swimming providers.</p> <p>We will use the PE and Sport Premium to fund top-up swimming. This will include the cost of transport for top-up swimming only.</p>	<p>Our aim is to increase the number of children achieving curriculum requirements by the end of the summer term.</p> <p>At the end of year 4, 80% of pupils could swim 25m and use a range of strokes effectively. Now they are in year 6, we predict that through top up swimming, this will increase to 100%.</p>	Swimming assessment reports and data.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	At the end of year 4, 80% of pupils could swim 25m and use a range of strokes effectively. Now in July 2026, these pupils are year 6, and 95% of year 6 pupils can swim 25m, perform safe self rescue and use a range of strokes.	The school are committed to raising the required funds for top up swimming going forwards.	Swimming assessment reports and data.	<p>£2000 top up swimming and transport /staffing.</p> <p>Total £2000</p>

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