

# Homework Policy

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**Tadley Primary School**  
*Learning for Life*

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## Our Vision

At Tadley Primary School, we are passionate about equipping our children with the personal characteristics and educational outcomes for their successful futures. Our vision for each child is to develop an active curiosity of their world, discover their own interests and talents, and grow in their own confidence and love of learning. We do this by providing children with an irresistible invitation to learn through our knowledge-rich and diverse curriculum.

### **Learning for Life the Tadley Way!**

### **Pride, Kindness, Community, Diversity**

## Aims

At Tadley Community Primary School we value the importance of promoting a strong partnership with parents and encourage parents to support with key learning for their children.

The purpose of home learning:

- To consolidate and extend key skills such as fluency in reading and numeracy facts.
- To encourage positive learning habits in our children.
- To encourage children to organise their time effectively and develop a sense of responsibility and ownership towards their own learning.
- To develop a level of independence, increasing as children move through the school.
- To encourage communication between home and school, helping to create a strong partnership.

## What sort of activities will children be asked to do?

Our main focus for home learning throughout the school is to consolidate key learning and to read at every available opportunity.

### Reading

Reading is the single most important indicator of future success in life. It supports access to all other subjects in a child's school curriculum and ensures children are ready to thrive and excel in their learning. It is also a wonderful opportunity for family members and children to spend quality time together enjoying the magic of stories or finding out new information.

At Tadley Community Primary School we are passionate about ensuring that ALL children in our care are reading at age-appropriate levels. This includes:

- Phonics – Using Little Wandle from the very start of a child's educational journey in Year R.
- Until children pass phonics they will have a book matched to their phonic ability level allocated by the little wandle programme following a personalised assessment. Your child will also bring home a reading for pleasure book, chosen by your child from the school library. These books can be changed each week during library time.
- Fluency – Using Plazoom from Year 2 onwards to ensure children are fluent in their reading so they can spend time understanding what they have read rather than trying to decipher new words.

- Comprehension – Using Plazoom and high-quality texts to ensure children are given a breadth of text types and supported in comprehending what they have read.
- Yr R and Yr 1 adult led guided reading groups.

To achieve this, as well as reading in school, it is vital that children have the opportunity to read at home. Initially, this will involve sharing books with an adult but as your child progresses through the school they should become more and more independent in their reading. If reading at home is to be effective, it should take place regularly and become a habit for life as children find their own love for reading.

### Reading Expectations:

Year Group	Daily Time	Type of Home Learning Activities
Years R and 1	10 minutes daily	<ul style="list-style-type: none"> <li>• Share books together, discuss the surrounding content, pictures and setting.</li> <li>• Read their reading band book together based on their most recent assessment.</li> <li>• During the initial stages of learning to read, we ask children to read the same text many times until their expression, confident and fluency develops.*</li> </ul>
Years 2, 3 and 4	15 minutes daily	<ul style="list-style-type: none"> <li>• Ask the child to comment on what they have read.</li> <li>• Can they explain what has happened so far?</li> <li>• Discuss a character or an event and how they feel about it.</li> <li>• Ask them which words and phrases they particularly liked.</li> <li>• Discuss other books or experiences that you may have read or links to the book they are reading.*</li> </ul>
Years 5 and 6	20 minutes daily	At this age, we want our children to be reading and discussing a much wider range of different texts, both fiction and non-fiction. Books can be from home and school as children develop their own interests in what they would like to read. Please continue to share books with your child and continue to discuss the themes, characters and events.*

\*building on/including previous skills.

Children have a reading journal (blue book) to record books they have read.

**Our vision is that every child leaves primary school reading habitually for pleasure  
and for information to assist them with their work and life experiences.**

### Spellings

It is important that children learn to spell words correctly as they move through the school and gain independence and confidence in this skill. At Tadley Community Primary School we teach spellings through Little Wandle in Year 2. The National Curriculum also sets out key spelling rules from Year 1 onwards and key spelling words for years 3 to 6. (Please see [this link](#) for the National Curriculum Spelling Appendix for these lists). We use the programme EdShed to support pupils with their spelling curriculum. This can be accessed at home to revise spellings and play spelling games. Assignments are set by teachers for pupils to access should they wish to.

Some year groups will send spellings home at times, particularly from the National Curriculum Spelling Appendix to support a child's spelling accuracy. These are often then tested in school through dictations and in written work.

### Mathematics – Number Fluency

Number fluency ensures children are able to tackle more complex mathematical problems as they progress through the school. At Tadley Community Primary School we place great emphasis on children learning age-appropriate place value and key facts fluently to ensure they excel in their mathematical knowledge. We do this through a Mastery at

Number approach in Year R, 1 through the use of numbots and y2, 3, 4, 5, 6 through TT Rockstars and daily arithmetic practise in Key Stage 2.

Children may be set key facts home learning by their teacher based on assessments in school. Please practise these daily with your child. They are key to your child making progress in their mathematical knowledge.

### **Key Facts & Skills children need to learn:**

Year R & 1:

Number bonds to 10 such as  $0+10$ ,  $1+9$ ,  $2+8$  etc.

Number bonds to 20 such as  $20+0$ ,  $19+1$ ,  $18+2$  etc.

Counting in 2s, 5s and 10s to 100.

Year 2:

All of the above and:

Number bonds to 100 such as  $60+40$ ,  $30+70$

Counting in 3s

2s, 5s, and 10s times tables

Year 3, 4, 5 & 6:

All of the above:

All times tables by the end of Year 4 ready for when they take the statutory government Multiplication Table Check.

Continued practice of all the above and for higher numbers such as number bonds to 1000, counting in fractions and decimal numbers.

### **Home Learning for Year 6**

Year 6 is an important year as the children start to get ready to move on to their next phase of education at secondary school. At the end of Year 6 they are required to take their KS2 SATs. At Tadley Community Primary School, we want our children to grow in confidence and begin to take on more personal responsibility for their learning in preparation for this next stage of their journey. Home Learning is key to this and helps children develop those all-important learning behaviour skills of independence and resilience.

Home Learning will include:

- Mathematics – Revision of formal methods and reasoning.
- Reading – Varied texts and comprehension questions (this should be as well as their daily reading)
- Spelling, Punctuation and Grammar (SPAG) – Recapping different terminology and applying this to questions.

During year 6, we ask parents to purchase a set of CGP revision books which we use in school and for Home Learning for maths, reading and SPAG. This may also happen in year 5 if the group would benefit from additional homework in preparation for year 6.

### **One-off tasks**

Additional one-off tasks may be set in the newsletter e.g. bring in recycling items, complete a maths challenge, or learn lines. Additional tasks can be found on these websites for parents who want to direct more home learning:

[Free, time-saving teacher resources | Oak National Academy & Bitesize primary games - BBC Bitesize;](https://mathsbot.com)  
[https://mathsbot.com.](https://mathsbot.com)