

# Tadley Community Primary School – Curriculum Overview



Year One						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Science</b>	Body Parts & Senses	Materials	Weather Forces and Space Seasonal changes	Animal groups Comparing animals.	Plants	Making connections
<b>Geography</b>	There's only one of me – What is it like here?		How is life different in ...? (a contrasting country)		What is the weather like in the UK?	
<b>History</b>	How Am I Making History?	How have toys changed through time?	The Great Fire of London			How was school different in the past? (local history)
<b>Art &amp; Design</b>	Quentin Blake Self portrait		Jan Griffier Great fire of London	Henri Rousseau Tiger in a Tropical Storm		Sculpting - Clay crabs
<b>Design &amp; Technology</b>		Mechanisms, Wheels and Axles	Smoothie making		Mechanisms – make a moving picture	
<b>Physical Education</b>	Gym	Invasion Skills Yoga	Dance Ball skills	Racket skill	Athletics	Sending and receiving
<b>Computing</b>	Online Safety & Computing systems and networks Improving Mouse and Keyboard skills		Programming 1 – Algorithms Unplugged	Programming 2 Bee - Bots	Digital Imagery – Taking photos	
<b>Music</b>	Singing Nativity Pulse & Rhythm		Dynamics and Tempo – Snail and Mouse		Musical Symbols/Under the Sea	
<b>RE</b>	Rules and values in a community	Incarnation/ Belonging	Special things/ Being special	Easter Sadness and happiness	Key events in Jesus' life Authority/ Belonging	Creation- being thankful
<b>PSHE</b>	Introduction to PSHE setting rules	Health and wellbeing	Health and wellbeing	Citizenship	Economic well being	Safety and changing bodies.

## Year Two

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Science</b>	Living things: Habitats	Living things: Microhabitats	Materials: Uses of everyday Materials	Animals, including humans: Life cycles and health	Plants: Plant Growth	Making connections: Plant – based materials
<b>Geography</b>	Why is our world wonderful?			Would you prefer to live in a hot or cold place?		What is it like to live by the coast?
<b>History</b>		What is a Monarch?	How have explorers change the world?		How was school different in the past?	
<b>Art &amp; Design</b>	Drawing Self- portraits Photography and ICT (The Vitruvian Man) Artist- Leonardo Da Vinci		Printing- lino, mono or screen printing.		Drawing- design hat Morning Walk- Thomas Gainsborough Designer- Phillip Tracey	Drawing/Painting expressionism Collage- Trees based on colour study. Artist- Wassily Kandinsky
<b>Design &amp; Technology</b>		Pouches – Textiles		Mechanisms: Making a fairground wheel	Cooking and nutrition - Design a healthy wrap, Balanced diet	
<b>Physical Education</b>	Gymnastics	Football	Invasion Skills Yoga	Tennis	Athletics	Rounders
<b>Computing</b>	Online Safety & What is a computer? Systems and Networks 1		Algorithms 1	Systems and Networks 2 – Word Processing	Stop Motion	
<b>Music</b>	Musical Me! Keeping the Pitch		Structure: Myths and Legends - Tell me a story Fairy tales			Singing on this island: West Africa
<b>RE</b>	Change	Incarnation & Community	Remembering - Passover	Salvation	Concept: Gospel	Concept: God / Love
<b>PSHE</b>	Family and Relationships	Health and wellbeing	Safety and the changing body	Citizenship.	Economic wellbeing	My changing body

## Year Three

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Science</b>	Animals: Movement and nutrition	Materials: rocks and soils	Forces and space: forces and magnets	Energy: lights and shadows	Plants: plant reproduction	Making connections
<b>Geography</b>		Earthquakes and Volcanoes: Why do people live near volcanoes?		Under the Canopy: Why are Rainforests important?	Origins of Food: Where does our food come from?	
<b>History</b>	Bronze age to Iron age. Would you prefer to live in Bronze, Stone or Iron age?		How children's lives are different now?			Why did the Romans settle in Britain?
<b>Art &amp; Design</b>	Drawing- sketching, Painting- colour mixing, Collage- photo distortion Artist- John Constable Cave paintings- Chauvet, Lascaux, Altamira	Drawing- sketching Painting- brush strokes Art and ICT- photography- photo editing Artist- Chuck Close	Drawing, Painting, Collage, Printing, Sculpture. Other possible skills: Textiles and Art and ICT (software). Artist- Beatriz Milhazes Other artists: Jennifer Durrant, Sonia, and Robert Delaunay		Drawing- observational, Painting- observational. Collage- paper mosaic Printing- repeating patterns- tiles Sculpture- create own tiles Islamic art Craftsperson- Ancient romans, Mexican tiles	
<b>Design &amp; Technology</b>	Structure: Constructing a castle		Mechanical Systems: Pneumatic Toys		Cooking & Nutrition: Eating Seasonally	
<b>Physical Education</b>	Netball	Football	Gymnastics	Dance/ Cricket	Athletics/Rounders	Rounders/ fundamentals
<b>Computing</b>	Online Safety & Computer skills – touch typing		Computer systems: Networks 1	Programming: Scratch	Video Trailers	
<b>Music</b>	Body and Tuned Percussion		Pentatonic melodies and composition: Chinese New Year		Adapting and transposing motifs: Romans	
<b>French</b>	The Basics 1		The Basics 2		The Basics 3	
<b>RE</b>	Good and Evil	Incarnation	Creation/Fall	Salvation	Gospel	Protection
<b>PSHE</b>	Family and Relationships	Health and wellbeing	Safety and the changing body	Citizenship	Economic wellbeing	My changing body – personal space, puberty

## Year Four

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
<b>Science</b>	Electricity	Animals and Humans: Digestive system	States of Matter: Solids, liquids and gases	Sound vibrations	Animals: Classification and habitats		
<b>Geography</b>	Community & comparing settlements		Antarctica: Who lives in Antarctica?			What are rivers and how are they used? The Water Cycle	
<b>History</b>	Ancient Egypt			Anglo Saxons	Ancient Maya		
<b>Art &amp; Design</b>	Egyptian Art			Anglo Saxon jewellery	Jasper Johns Textures, themes and materials		
<b>Design &amp; Technology</b>		Fastenings		Helmets		Pavilions	
<b>Physical Education</b>	Gymnastics	Hockey	Dance	Cricket	Athletics	Rounders	
<b>Computing</b>	Online Safety & Collaborative learning – E-Mail		Further coding - Scratch	Website design	Computational Thinking		
<b>Music</b>	Composition notation: Ancient Egypt		Rock and Roll		Samba carnival sounds		
<b>French</b>	Playtime		My Home		My Town		Describing People
<b>RE</b>	Specialness (C) People of God Understanding Christianity	Incarnation – Trinity  Understanding Christianity	Devotion (H)  Understanding Christianity	Salvation (C)  Understanding Christianity	God's Kingdom  Understanding Christianity	Myth (H)  Living Difference	
<b>PSHE</b>	Family and relationships Rights of my own body	Health and Wellbeing Control over my body	Safety and my changing body Physical changes in male and female bodies – physical and emotional changes during puberty.	Citizenship	Economic Wellbeing	Reproduction and puberty	

## Year Five

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Science</b>	Mixtures and Solutions	Materials	Space	Forces and Space: Imbalanced Forces	Life Cycles and Reproduction	Animals: Human Timeline / Making Connections
<b>Geography</b>	Our Planet Why do populations change?		Deserts: Would you like to live in a desert?		Climate: What is life like in the Alps?	
<b>History</b>		Vikings & Anglo Saxons		Ancient Greece		Crime and Punishment
<b>Art &amp; Design</b>	Self portraits Giuseppe Arcimboldo		Sculpture Shaun Tan			Spray painting - Banksy
<b>Design &amp; Technology</b>	Structure - bridges		Textiles – stuffed toys		Cooking & Nutrition: Developing a Recipe	
<b>Physical Education</b>	Gymnastics	Netball	Dance	Tennis	Athletics	Rounders
<b>Computing</b>	Online Safety & Search Engines, basic computer skills		Programming 1: Music		Stop Motion	Programming 2: Micro:bit
<b>Music</b>		Music in colour	Looping and remixing			South and West Africa
<b>French</b>	On Holiday		Eating Out		Hobbies	
					A School Trip	
<b>RE</b>	Umma (I)  Living Difference	Incarnation (C)  Living Difference	Freedom and Justice (C)  Understanding Christianity	Salvation/Love  Understanding Christianity	Submissions (I)  Living Difference	Eucharist  Living Difference
<b>PSHE</b>	Family and relationships Gender stereotypes / stereotypes. Self-respect	Health and Wellbeing Taking responsibility for own feelings	Safety and my changing body Naming external body parts / puberty	Citizenship	Economic Wellbeing	Reproduction, puberty, personal hygiene

## Year Six

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Science</b>	Living Things – Classification	Energy – Light & Reflection	Living Things – Evolution & Inheritance	Energy – Circuits, Batteries & Health		Animals – Circulation & Health
<b>Geography</b>		Why do Oceans matter?	Renewable and Non-renewable energy		Eco Warriors Exploring the Environment	
<b>History</b>	What can the census tell us about local areas?		World War 1 and 2			Shang Dynasty
<b>Art &amp; Design</b>	Andy Warhol Portraits		Painting & Mixed Media Study			Sculpture & 3D: Making Memories
<b>Design &amp; Technology</b>		Playgrounds		Textiles: Waistcoats	Nutrition: Come Dine with Me	
<b>Physical Education</b>	Gymnastics	Hockey	Dance	Tag Rugby	Athletics	Rounders
<b>Computing</b>	Online Safety & Hacking and Code Breaking		Networks & Systems: Bletchley Park	Programming with Python	Investigating AI	
<b>Music</b>	Theme & Variation: Pop Art & Music		Songs from World War 2		Composing & Performing Leavers Song	
<b>French</b>	Actions		In France	Family		A weekend with Friends
<b>RE</b>	Pilgrimage	Incarnation Transfiguration	Kingdom of God	Resurrection	Celebration	Creation
<b>PSHE</b>	Family & Relationships	Health & Wellbeing	Safety & my changing body	Citizenship	Economic Wellbeing	Reproduction & Puberty