

Speaking and Listening at Tadley Community Primary School



Speaking and Listening

To be an effective speaker and listener:

	Can discuss with their peers	Can share ideas with others	Can listen to others and form a viewpoint	Can formulate and argument and convey their viewpoint effectively	Can make formal presentations
Learning behaviours					
National Curriculum objectives:	<p>To ensure that all pupils:</p> <ul style="list-style-type: none"> • Use discussion in order to learn; they should be able to elaborate and explain clearly their understanding and ideas • Are competent in the arts of speaking and listening, making formal presentations, demonstrating to others and participating in debates. 				

The National Curriculum for English reflects the importance of spoken language in pupils' development across the whole curriculum – cognitively, socially and linguistically. Spoken language underpins the development of reading and writing and strong spoken language skills correlate with positive academic outcomes, social development and emotional development.

At Tadley, we encourage speaking and listening within our English lessons and across the wider curriculum. Pupils have frequent opportunities to contribute to 'exploratory' and 'presentational' talk and teachers plan opportunities to deepen and widen children's vocabulary. We know that the quality and variety of language that the pupils hear and speak are vital for developing vocabulary and grammar and their understanding for reading and writing. Teachers ensure the continual development of pupils' confidence and competence in spoken language and listening skills.