



What is our Intent?

We have designed a broad and rich curriculum for our Tadley children so they can become learners for life. We have crafted a curriculum that will develop children's knowledge, skills and attitudes throughout each year, equipping them with the tools they will need to be successful in the future. Our activities are engaging and challenging, offering a breadth of opportunities within the classroom and beyond.

Our curriculum intent is to ensure all children develop into confident individuals so they can lead safe, fulfilling and healthy lives. We want them to acquire a secure grasp of key basic skills that they can rehearse and refine throughout their teenage years so they are well prepared for their future career and personal development.

Distinctive learning behaviours lay at the heart of our curriculum and provide a foundation for all our work. We teach children the value of creativity, curiosity, teamwork, resilience, independence and reflection. We know this generation is more likely to change career - possibly three or four times. They are unlikely to select one job for life. This means we must prepare them so they acquire the skills to cope with change such as: flexibility; the ability to work in a team; to understand how to build relationships with colleagues; and to quickly adapt to new environments. Ultimately, our children must be literate and numerate. All pupils will secure firm foundations in English and Mathematics and this underpins access to, and understanding, in other subjects.

We have high expectations of children. We encourage them to be problem solvers with a positive attitude to learning and help them to realise the capacity continuous learning has to change lives. We make sure our school is an inclusive, stimulating environment that reflects and celebrates our creative learning approach. We are committed to adapting our curriculum to cater for pupils with Special Educational Needs so they can enjoy equal access to all our activities.

This is the age of technology. Many of our children have highly developed skills before they start school. Our curriculum teaches them how to harness these skills to advance their learning. Children need to understand how technology can support what they do, whether it is presenting data, learning to write code or representing a story through animation.

We also want to take our children outside – away from the screens. So much learning can happen when children are actively engaged in their local environment. This means all our children enjoy lunchtimes outside where they can build dens, creating natural sculptures and be active. We also encourage learning outside the classroom so our children can develop the skills to look after the wildlife around us and plant, grow and harvest fresh fruit and vegetables.

Here at Tadley Community Primary School, we believe in giving to others and our four values– Kindness, Pride, Diversity and Community – are embedded in all we do. Our curriculum promotes friendship, forgiveness, empathy and compassion. We help our children to develop respect for other people including those whose opinions, beliefs or cultural practices differ from our own.

It's all about participation – all children are encouraged to join in whether it be sports, music, magic, textile, art, drama or games club. Whatever the children would like to try, we do our best to make it happen!

How do we implement our curriculum?

Our curriculum is based around projects, which change each half-term or term. These projects can be broad, encompassing elements of history, geography and science, and are always supported by the use of high-quality reading texts.

Children have the opportunity to participate in a variety of educational visits that help to put children's learning into context and bring it alive. We want the children to be curious and ask questions that will shape the learning in their class. They are encouraged to persevere, to reflect on their learning and to be able to go back and improve their work. Children learn knowledge and key skills from the National Curriculum within projects when possible or discretely when not.

We follow the agreed syllabus for Religious Education for Hampshire. Children will learn about the major religions so that with greater knowledge they can respect and have a greater understanding of the religions and beliefs of others. To prepare our children for life in modern Britain we are committed to ensuring that values (including British Values) are an integral part of our ethos, learning and curriculum. We value the diverse backgrounds of all within our community and seek to celebrate this.

Curriculum leaders play an important part in the success of the curriculum by leading a regular programme of monitoring, evaluation and review. The school's focus on curriculum development is designed to ensure coverage and progression. We seek to ensure the needs of individuals and small groups of children can be met within the environment of high quality first teaching supported by targeted interventions where appropriate.

Most importantly, we want children to enjoy learning as this promotes achievement, confidence and positive behaviour. We engage with a range of high-quality creative partners to enhance learning and provide a range of predominately arts-based opportunities for children. We are passionate about the difference that The Arts can make not only to children's learning but also their life experiences. Our curriculum offers all children the opportunity to perform each year and view the performances of others.

Measuring the impact through monitoring, evaluation and formative assessment, we ensure that children's learning is following the coherent learning sequences that we have planned, that children are retaining core knowledge and that children are applying skills learned in other aspects of life and learning. Through measuring (and moderation), we ensure that children make progress and attain at least as well as children in other schools, including nationally, in core subjects.

Through mentoring and informal assessment, we also take account of children's progress in other areas that are valuable – kindness, being a good friend, readiness to learn, attitude to learning, tolerance and respect for others etc, to ensure we measure that which we value and do not become over-dependent on valuing that which can be measured.

Life-long Learners

Here at Tadley Community Primary School, we are dedicated to encouraging life-long learning in all of our children. By using a well-balanced, thoughtfully created and inspiring curriculum, we are committed to equipping our pupils with all they need and more, to successfully progress through their education and beyond.

English

When we think of English, we usually think of reading and writing but a key component also involves the development of speaking and listening skills.

How do we teach it?

Speaking and listening: Speaking and listening are vital for all aspects of learning. We want to give children the confidence to express themselves clearly and encourage dialogue and discussion across the curriculum. Drama work enables children to practise their speaking and listening skills and helps them clarify and express their ideas more fluently. We use drama in many areas of the curriculum, as well as producing more formal school productions at Christmas and Easter.

Reading: We aim to produce fluent, independent readers with a love of reading. Emergent readers are taught to decode words using a range of appropriate strategies through our Little Wandle Phonics Scheme.

As the children become more fluent and independent, they are encouraged to think about plot structure and characterisation, using inference and deduction using high-quality texts and Plazoom. Our vibrant, well-stocked library provides pupils with a wide range of reading material including some magazines and newspapers alongside fiction and non-fiction books. We believe that a love of reading is a key element of children becoming avid readers and books are displayed across the school to support this with recommendations from teachers and other children.

Writing: Children at Tadley Community Primary School are taught to write in a range of styles, both fiction and non-fiction using The Write Stuff. We use high-quality text drivers and film clips to inspire, as well as the work of established writers and contemporary non-fiction to support the analysis of different writing styles.

Children are taught spelling rules through Spelling Shed which they are then encouraged to apply to their writing across the curriculum.

They are also taught English grammar and we practise this regularly as part of our English lessons and during some stand-alone curriculum time. While much of this is taught within a specific English lesson every day, we also recognise that pupils can develop English skills while they learn about other subjects in the curriculum.

How can you help?

- Reading with your child and helping him/her with writing and spelling can help boost their achievement. Reading is fundamental to your child's progress and is the most important way that parents can help their child. This is true right up to the end of Year 6 and beyond. We ask that you make sure your child has regular reading practise and check that they understand what they read.
- Visit the library – it's free to join. As well as story books, libraries lend a range of up-to-date nonfiction books and audio books. Hampshire County Council has produced a list of 'Significant Authors' which it recommends for children in the different Key Stages to read - you might find these useful when choosing books with your children.
- Don't just read books. Encourage your child to read newspapers, TV guides, comics and magazines. Ask your child to find out information from leaflets, cookery books etc.
- Get them into good handwriting habits early as it is more difficult to correct poor writing later.
- Help your child to see writing and spelling skills not only as fun but as something important and to be proud of.
- Emphasise the links between drawing and writing and make sure your child always signs finished artwork
- Encourage your child to 'write' lists, letters etc. Praise every attempt and ask them to read what is written.
- Encourage your child to look at examples of beautiful handwriting in museums, galleries and books.
- Older children can develop their writing and social skills together by finding penfriends or keeping in touch with friends and relatives who live far away.

Mathematics

The language of mathematics is international. The basic skills of mathematics are vital for the life opportunities of our children. Our aim is for all children to think mathematically, enabling them to reason, solve problems and assess risk in a range of contexts.

At Tadley Community Primary School, our Mathematics Mastery curriculum has been developed to ensure every child can achieve excellence in mathematics. Children can experience a sense of awe and wonder as they solve a problem for the first time, discover different solutions and make links between different areas of mathematics. It provides pupils with a deep understanding of the subject through a concrete, pictorial and abstract approach. This ensures pupils fully understand what they are learning. We ensure we revisit previously taught concepts regularly so that children can retrieve their learning and have chance to commit this to their long-term memory - rather than forget.

How can you help?

- Practise counting from 0 and different numbers forwards and backwards.
- Practise number bonds like $9+1=10$, $19+1=20$, $90+10=100$ and times tables regularly at home.
- Practise reading an analogue and digital clock and ask them to tell you how long something may take and time it.
- Practise counting out different objects at home, in the shops or anywhere!
- Practise using money, counting coins and notes, paying for things and calculating change, saving money to buy more expensive toys.
-

The Wider Curriculum

Art and Design

Our Art and Design curriculum focuses on introducing children to the foundational concepts and skills while fostering creativity, self-expressing and problem-solving abilities. We want to encourage our children to be creative and use their imagination, develop their fine motor skills and develop their self-expression. We use a wide range of techniques and activities such as drawing, painting, printing, sculpting alongside developing understanding of shape, colour, texture and form. We are proud of the art our children produce and love sharing it with others.

Computing

Computing is a vital step in our journey to equip children for their future in our rapidly changing world. Our curriculum will teach children key knowledge about how computers and computer systems work, and how they are designed and programmed. Our computing curriculum aims to encourage pupils to use computational thinking and creativity to understand and change the world.

Computing has deep links with mathematics, science, and design and technology, and provides insights into both natural and artificial systems. Computing also ensures that pupils become digitally literate – able to use, and express themselves and develop their ideas through, information and communication technology – at a level suitable for the future workplace and as active participants in a digital world.

Design and Technology

Design and Technology prepares children to deal with tomorrow's rapidly changing world. It encourages children to become independent, creative problem solvers and thinkers as individuals and as part of a team. It enables them to identify needs and opportunities and to respond to them by developing a range of ideas and by making products and systems. Children build and apply a repertoire of knowledge, understanding and skills in order to design and make high-quality prototypes and products for a wide range of users

Geography

Geography is a great way to develop young children's natural fascination and curiosity for the world around them. Geography lends itself as a highly cross-curricular subject that encourages children to critically examine, explore, appreciate and comprehend the world in which we inhabit.

At a primary curriculum level, the study of Geography focuses on notions of place, space and environment, whereby students develop the skills of understanding a locality and how humans have adapted to this physical space, transforming it over time, in to a 'place'.

Furthermore, a fundamental element of working geographically is the notion of physically venturing out into the world and exploring the processes of our planet through practical fieldwork investigations.

At Tadley, Geography lessons will build upon their learning, year on year, through a development of Geographical skills, understanding and technical knowledge. This will be achieved through a variety of engaging whole-class teaching, group activities and individual tasks. Geography revolves around the interaction of humans within their environment so will be taught with an embedded sense of enthusiasm and respect for the world in which we live.

History

History is an important part of the curriculum because the past influences all aspects of our lives. It shapes the customs and beliefs of the communities to which we belong. Learning about the past and the methods used to study it helps pupils make sense of the world in which they live.

Tadley School provides a variety of opportunities to enable children to develop their skills by taking an enquiry-based approach to teaching and learning. Our aim is to equip pupils to ask questions, think critically, weigh up evidence and arguments and make connections, as well as using historical vocabulary to describe the past. We aim to inspire pupils' curiosity of the past and equip them with the skills to become historical detectives!

Languages

At Tadley Primary School our pupils learn French from Year 3. The lessons are a combination of speaking, listening, writing and fun activities. The pupils learn French songs and rhymes which help them to build their French vocabulary and improve their speaking and listening skills. They also listen to French stories and enjoy French books which gives them further opportunities to improve their vocabulary and encourages them to develop their translating skills.

Music

Musical opportunities include a successful choir which regularly performs within Tadley community and beyond, including The Anvil and the O2. All classes enjoy music lessons and participation in singing in assemblies. We also offer a variety of instrumental lessons taught by peripatetic teachers and the opportunity for children to work towards formal grading examinations.

RockSteady teaches pupils the skills to join a rock band and the concerts are always hugely anticipated by parents and children.

Personal, Social, Health and Economic (PSHE) Education

This is a school subject through which pupils develop the knowledge, skills and attributes they need to manage their lives, now and in the future. These skills and attributes help pupils to stay healthy, safe, and prepare them for life and work in modern Britain.

'PSHE education helps pupils to achieve their academic potential, and leave school equipped with skills they will need throughout later life' PSHE Association, 2016

We have tailored the our PSHE curriculum to include the Relationships and Sex Education curriculum to suit our pupils, school and community; giving careful consideration to our school ethos and aims and our pupils' needs. Our

curriculum is also supported by the HeartSmart program which develops children's emotional resilience and positive mental health.

PSHE learning comes in many different forms - through whole-class teaching, group activities, individual tasks, assemblies, outside speakers, cross-curricula lessons and discrete lessons.

Physical Education

A further strength of the school is Physical Education. Our aim is to give every child the physical literacy, emotional and thinking skills to achieve in PE, sport and life, by promoting physical health and wellbeing amongst our children. We run OPAL – Outdoor Play and Learning – at lunchtime which promotes physical activity for all, problem solving activities, teamwork, balancing and many other key skills children require to enjoy a healthy life.

Science

At Tadley Community Primary School we aim to encourage our pupil's enthusiasm and enjoyment for science and to help them develop their curiosity for the world around them. We encourage the pupils to apply their knowledge and to develop their thinking and problem-solving skills in real life contexts. They learn to question and discuss scientific issues that they may experience in their own lives through practical and hands on experiences.

Curriculum Enrichment

We are committed to Tackling Educational Disadvantage (TED) in all its forms and we promote an inclusive culture so that every pupil has access to high quality teaching and achievement. Our provision is informed by educational research into effective teaching practices, cognition, learning and how knowledge and understanding develops. These act as a guide for the consistency and distinctiveness of our curriculum.