

Intent and Implementation of the EYFS



Tadley Primary School
Learning for Life

Intent

At Tadley Community Primary School, we aim to provide a nurturing, engaging, and inclusive Early Years Foundation Stage (EYFS) environment where every child is supported to reach their full potential. Our curriculum is designed to:

1. **Build Strong Foundations for Learning:** Equip children with the skills, knowledge, and confidence to transition smoothly into Key Stage 1.
2. **Inspire a Love of Learning:** Foster curiosity, creativity, and critical thinking through a broad and balanced curriculum that values play and exploration.
3. **Support Holistic Development:** Prioritise children's personal, social, emotional, and physical development alongside academic growth.
4. **Celebrate Individuality:** Recognise and support each child's unique strengths, interests, and needs, including tailored support for children with SEND.
5. **Promote Key Values:** Instil values of kindness, respect, resilience, and independence, preparing children for their role in the wider community.

Implementation

1. Play-Based Learning

- **Continuous Provision:** Our indoor and outdoor environments are carefully planned to provide opportunities for self-directed play and exploration, supporting all areas of learning.
- **Guided Play:** Teachers and LSAs guide children's learning through open-ended questions, role-modelling, and scaffolding their thinking.

2. Broad and Balanced Curriculum

- The curriculum incorporates the **7 Areas of Learning and Development**, with particular focus on the Prime Areas (Communication and Language, Personal, Social and Emotional Development, and Physical Development) in the early weeks.
- **Key Themes and Topics:** Learning is enhanced through themes like "Who Am I?" or "Seasons," using high-quality books, songs, and real-life experiences.

3. Quality Teaching and Assessment

- Teachers deliver focused teaching sessions for phonics (e.g., Little Wandle) and maths (e.g., Mastering Number supported by White Rose Maths)
- Regular formative assessment ensures activities are appropriately challenging and support individual progress.
- Drawing Club and The Write Stuff are used to develop early literacy and storytelling skills.

4. Partnership with Families

- Parents are actively involved in their child's learning through regular communication, workshops, and sharing learning journeys.

- Transition programmes are in place to help children settle into the EYFS and prepare for Year 1.

5. Inclusion and Support

- Individualised strategies are used to support children with SEND, including the use of visual timetables, now and next boards, sensory resources, and small group interventions.
- Cultural and linguistic diversity is celebrated, ensuring all children feel valued and included.

6. Professional Development

- Our team is committed to ongoing training and development to ensure they remain at the forefront of best practices in early education.
- The EYFS curriculum is informed by the latest research, including **Strong Foundations in the Early Years** (October 2024).

At Tadley Community Primary School, we also aim to embed the **Characteristics of Effective Teaching and Learning** in our pupils:

- **Playing and exploring** – encouraging children to investigate, experience, and ‘have a go’
- **Active learning** – supporting children to concentrate, persevere through challenges, and take pride in their achievements
- **Creating and thinking critically** – nurturing children to develop their own ideas, make connections between them, and create strategies to approach tasks

By implementing this intent, we ensure that every child at Tadley Primary School leaves the EYFS as a confident, capable, and enthusiastic learner, ready for the next stage of their educational journey.

Transition

When your child is offered a place at Tadley Community Primary School, we warmly invite parents/carers and children to attend *Stay and Play* sessions and a New Year R parent meeting. During these transition activities, we provide resources to support your child’s development in early reading, phonics, and mathematics. We also explain our curriculum, including the Early Learning Goals.

Each family receives a range of materials to help prepare for their child’s start at school. These include:

- Phonics materials
- School readiness activities (e.g., games, practising getting dressed)
- A scrapbook to complete over the summer, ready for the beginning of term
- Name writing activities
- Maths activities

Additionally, you’ll receive a transition booklet to share with your child. This booklet contains photos of the school and staff to help familiarise your child with their new environment during the summer holidays.

At the start of the term, we conduct home visits. These visits are a wonderful opportunity for us to meet your child in their home environment and get to know them through the people who know them best — you!

Reception Baseline

From September 2021 onwards there will be a new statutory baseline assessment that all reception age pupils must take on entry to school.

Below is a link where you can find out more about the baseline and a video for parents/carers. Please do not worry, children do not need to prepare for this.

[Reception baseline assessment: information for parents - GOV.UK](#)