



Your Child in Year 1/2



Teachers:

**Miss Davies, Mrs Silk,
Mrs Ebenezer & Mrs Hillerton**

**LSAs: Mrs Martyn, Mrs Houlton, Mrs Horvath,
Miss Kelly, Mrs Simms and Mrs Campbell**





Transition

- In Year 1/2 we encourage the children to become much more independent and take responsibility for their **own** belongings.
- The children may bring in their own snack of fruit/vegetables **only**. We now have fruit and vegetables available for the children to snack on throughout the day.





Independent Children

- Establishing routines at the start of the day:
 - Please can we ask that the children bring their blue book bags into school on Wednesday to then be sent home on Friday.
 - Reading books will be changed on a weekly basis. These will be placed in the book bags on Friday.
 - Homework books are handed out on Friday and need to be handed in the following Wednesday.
 - Water bottles need to be in school every day as the children are not allowed to use the water fountain during this time. They will also be sent home every day for a wash.



Continuous Provision

Even though the children have settled into Year 1/2 really well, we were aware that coming back to school after lockdown would have been an anxious time. Children are going to be worried, excited, sad and happy all at the same time and dealing with these emotions is going to be at the forefront of everything we do.

We want to create an engaging atmosphere for all the children in Year 1/2.

“Children learn as they play. Most importantly, in play children learn how to learn.” O. Fred Donaldson

The world is changing and is more uncertain than ever before. Play and creativity is a critical component in enabling the children to cope, to find pleasure, and to use their imaginations and their innovative powers. All of this can be achieved through play based learning.

Continuous Provision

Continuous provision is the term given to resources which have been carefully chosen to create an enabling environment in which children can explore and learn.

These resources are safe for children to explore independently, they are continually accessible and they are resources which can continue children's learning in the absence of an adult.

Children should be able to explore and play with the resources which will allow for the continuing development of creativity, problem solving, reasoning, communication and language... the list is endless.

We have been really excited about this change and we have already seen how beneficial it has been for the children!

Continuous Provision

Adult guided learning-

Throughout the day we will be working as a whole class, or in groups or with individuals. We tailor lessons to ensure all children can make progress. This includes preparing children for their end of KS1 SATs.

The children also have learning challenges that they will have to complete during the week with an adult or independently. The focus of these will be on previous learning.





PE days

The children will need to come to school dressed in their PE kits on a Wednesday. While the weather is still reasonable we will be teaching PE outside please ensure footwear is appropriate as the children may be on the field.

As the weather gets colder the children may wear plain navy/black tracksuit bottoms and jumper. Please can long hair be tied back and the children should not be wearing any jewellery on this day.

If your child has earrings they cannot remove they will need to have tape over them.



Year 1/2 Topics

Autumn: Castles, Fairy tales and the Royal family

Spring: Mighty Forests

Summer 1: Gardens and Growing

Summer 2 : Titanic





Educational Visits

During this time we are reviewing the safety regarding school trips. This term we are not going to be going on a school trip however if this changes throughout the year these are our proposed trips.

Spring: Living Rainforest

Summer: Tesco

Sea City Museum Southampton -Titanic Workshop and visit to the museum



Behaviour

- We commend good behaviour.
- Star of the week (a child who has wowed us in the week)
- Children who are respectful/helpful will be rewarded house points or raffle tickets.
- Rainbow stickers will be awarded for outstanding work or effort. The stickers will be kept in school on a chart.



Behaviour System

© Just a few reminders about our behaviour system:



Children are put on the rainbow when they do something/ behave in a way that goes above and beyond what is expected.

Bad choices will result in a child receiving a verbal warning.
If the behaviour persists their initials will be written on the board.
Ticks (maximum of 2) will be added to the initials if the behaviour continues.

For any serious behaviour / recurring minor behaviour your child will be sent to a member of the Senior Leadership Team.



Handwriting

- As a school we are implementing a strong focus on handwriting.
- We will be teaching cursive handwriting and will teach them how to join their letters.

Can you trace the letters?

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Blue Communication Books

- These will be sent home on Friday with a communication sheet inserted each week.
- On the communication sheet you will find your child's homework for the week.
- Please return them to school on Wednesday with the reading and homework book.
- If you have any important messages for the teachers please ring the office.





Reading with Your Child

- On the days where the home reading books are being kept in school (Wednesday and Thursday evenings) the children will be able to use Reading Eggs.
- Please find the log in details in the Blue communication books.



Phonics

Some of the lingo you may be hearing at home

Phoneme ~ the sound

Grapheme ~ how written

Diagraph ~ a phoneme made up of 2 letters (ai)

Trigraph ~ a phoneme made up of 3 letters (igh)

Phoneme buttons ~ marking the number of phonemes in a word (this can help with reading and spelling)

tin

with

rain

night

liquid



Phonics Screening

We do ask children to read words that are not real but are made up from learned phonemes.

We call these nonsense/alien words.

This helps test their recognition of these phonemes and check they are decoding words properly

pog



tomp



bock



Children in Year 2 will be taking their phonics screening test at the end of the Autumn term.

Children in Year 1 will take the test as normal in June.

SATS - Year 2



- Statutory Assessment Tasks
- Every child must do these at the end of year 2.
- There is lots of preparation for this.
- We call it Special Agent Training so the children do not know it is a test.
- There should be no stress!