



Year 1/2 Autumn 2020- Curriculum Newsletter

Welcome back to the Autumn Term. We hope you all enjoyed the Summer Holidays. We are very excited about the year ahead.

Literacy- These are the things we will be focussing on this term:

Sentence structures and sentence types - Simple, compound and complex.

Statement, command, question, exclamatory sentence.

Word classes and how to use them - Nouns, verbs, adjectives, adverbs, conjunctions.

- Stories, poetry and descriptions.
- Story retells, story writing, character descriptions, non - chronological reports, newspaper reports and police reports.
- Writing, where possible, will be based on our Castles topic.



Helping at Home

Please continue to read and share stories, poems and information books with your children. Talk about the language used in stories and why the authors have chosen particular words e.g. 'whispered' instead of 'said'. How has the author used words to hold the reader's attention? Ask your child to give their opinion on the story and the characters. Would they recommend the book to a friend? Why? Why not?

Numeracy- These are the things we will be focussing on this term:

Number bonds to 10, 20 and 100 - Quick recall of these facts will help children when solving all calculations.

Times tables - Quick recall of 2, 5 and 10 times table will help when solving problems.

Practising the four operations (adding, subtracting, multiplying and dividing/sharing) and using different strategies to work out the answers e.g. Numicon, an array, Dienes, a number line & partitioning.

Shape & Space - know the names and properties of 2D & 3D shapes. Begin to understand capacity and use the language of full, half full, empty etc. The children will also be using non-standard units of measurement (Year 1) and standard units of measurement (Year 2).





Helping at Home

Continue to practise the number bond families. These will be sent home on a card with the instructions on the back. The children will be tested on these during the school day. Children in Year 2 can also start practising their 1, 2, 5 and 10 times tables. Programs like Times Table Rockstars and Numbots can help with this. We will place their log ins in their pink homework books.

They also need to fully understand that addition and multiplication can be done in any order (commutative eg. 2×5 is the same as 5×2)

Foundation subjects

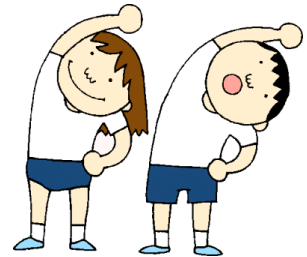
Topic

This term, our topic is called 'Castles'.

In English we will be looking at different texts such as 'The Queen's Hat'. We will be looking at sentence types and word classes and retelling the story. The second book will be 'A Year in the Castle' which looks at a historic castle and how it changed across year. We will be writing descriptions and reports. During topic based lessons we will be looking at the British Royal Family and Windsor Castle.

Physical Education

Ms Dray-Ford will be working with the children once a week. This will take place every Wednesday afternoon. The children will be learning some simple ball skills and playing team games for the first half of term and then will move in to the hall for dance for the second half of term. Don't forget the children need to come into school wearing their PE kits on this day.



Science

In science this term we will be looking at seasonal changes and the human body. The children will have the opportunity to explore the different parts of the body including the skeleton, when learning in the continuous provision zones.

RE

This term we are focussing on Judaism. We will be looking at artefacts, special books and Jewish holidays. In our RE zone in the Ocean Room, the children will be able to explore Judaism and reflect on the differences and similarities to Christianity which will be our next RE topic this term. This will lead nicely up to Christmas where we will learn the Christian message of sharing and explore Christingle.

Art

The children will be learning how to sketch this term. Our subject matter will be portraits. The children will be exploring portraits painted and drawn by different artists, in different ways. Line and texture will be a vital skill the children will acquire during this unit of the art curriculum.



Homework

Homework will be based on something the children have previously learnt in class. If homework is an art project it will be set over the course of two to three weeks.

Thank you for all your support and we look forward to the fantastic year we are going to have!

The learning objectives from the National Curriculum:

Year 1	Year 2
<p>Reading:</p> <ul style="list-style-type: none"> • To apply phonic knowledge • Respond speedily with the correct sound to grapheme Reading • Read accurately by blending sounds in unfamiliar words • Read common exception words • Develop pleasure in reading and a motivation to read • Link things they have read to personal experience • Discuss word meanings • Checking the text makes sense as they read • Make inferences on the basis of what is being said and done. 	<p>Reading:</p> <ul style="list-style-type: none"> • Read most words containing common suffixes • Read most common exception words • Read most words accurately without overt sounding and blending. (In age appropriate books) • Sound out most unfamiliar words accurately • Check it makes sense to them, correcting any inaccurate reading • Answer questions and make some inferences • Explain what has happened so far in what they have read.
<p>Writing: (After discussion with the teacher)</p> <p>Spelling:</p> <ul style="list-style-type: none"> • Spell words containing taught phonemes (40+) and common exception words • Add suffixes and prefixes to root words <p>Handwriting:</p> <ul style="list-style-type: none"> • Form lower – case letters correctly • Understand which letters belong to which handwriting family <p>Composition:</p> <ul style="list-style-type: none"> • To write simple and compound sentences • To sequence sentences to form short narratives <p>Vocabulary, Grammar & Punctuation:</p> <ul style="list-style-type: none"> • Leave spaces between words • Write compound sentences using ‘and’ • Punctuate sentences using capital letters and full stops. 	<p>Writing: (After discussion with the teacher)</p> <p>Spelling:</p> <ul style="list-style-type: none"> • Segment spoken words into phonemes and represent these by graphemes • Spell many common exception words <p>Handwriting:</p> <ul style="list-style-type: none"> • Form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters <p>Composition:</p> <ul style="list-style-type: none"> • Write simple, coherent narratives about personal experiences and those of others • Write about real events, recording these simply and clearly <p>Vocabulary, Grammar & Punctuation:</p> <ul style="list-style-type: none"> • Use co-ordinating conjunctions or/and/but and some subordinating conjunctions when/if/that/because to join clauses • To use present and past tense mostly correctly and consistently • Punctuate sentences using capital letters, full stops and question marks.



Maths:	Maths:
<p>Number and place value:</p> <ul style="list-style-type: none">• Count to and across 100, forwards and backwards, beginning with 0 or one, or from any given number• Count, reads and writes numbers to 100 in numerals; counts in multiples of twos, fives and tens• Given a number, identifies one more and one less <p>Addition and subtraction:</p> <ul style="list-style-type: none">• Represents and uses number bonds and related subtraction facts within 20.	<p>Number and place value:</p> <ul style="list-style-type: none">• Partition any two-digit number into different combinations of tens and ones, explaining their thinking verbally, in pictures or using apparatus.• Recall all number bonds to and within 10 and use these to reason with and calculate bonds to and within 20, recognising other associated additive relationships (e.g. If $7 + 3 = 10$, then $17 + 3 = 20$; if $7 - 3 = 4$, then $17 - 3 = 14$; leading to if $14 + 3 = 17$, then $3 + 14 = 17$, $17 - 14 = 3$ and $17 - 3 = 14$) <p>Addition and subtraction:</p> <ul style="list-style-type: none">• Add and subtract any 2 two-digit numbers using an efficient strategy, explaining their method verbally, in pictures or using apparatus (e.g. $48 + 35$; $72 - 17$).