

Paired Reading

This is a research based fluency strategy used for readers who lack fluency. However, it can also be useful for able readers who are reading more challenging books, with vocabulary or sentence structure that they may struggle with.

This strategy pairs a less fluent reader (tutee) with a fluent reader (tutor). The tutee chooses the book and together the tutee and tutor read simultaneously. When the tutee feels confident with their fluency, they can signal to the tutor to remain silent. The tutor still follows along. If the tutee makes an error, the tutor should give them 5 seconds to self-correct. If they do not correct themselves, the tutor should point out the error. If they cannot self-correct, the tutor should correct the error, have the tutee repeat the correction and then start reading together again. The process then starts again.

It is important that throughout this process the tutee is given praise for reading difficult words so that they gain confidence in their reading ability. Stopping to discuss the text is also crucial to ensure the tutee understands what he or she is reading as well as accurately decoding the text.

(See reading cheat cards published on the school website).

BENEFITS:

- Improved reading attainment – decoding and comprehension of words and text
- Increased confidence and enjoyment of reading
- Improved attitudes to reading for pleasure and increased amount of reading outside of school
- A positive role model from who they can learn positive reading behaviour
- Personal 1-to-1 attention, allowing them to work at their own pace

