

Tadley Community  
Primary School

# Year R Open Evening

Thursday 6th November 6pm



Our Wellbeing is important!

# Aims of the evening

- To share Tadley's core values and vision
- To give an overview of provision at Tadley
- To show how we support emotional and wellbeing concerns
- To share opportunities available at Tadley

# Our vision and values

## Vision and Values

### *Learning for Life the Tadley Way*

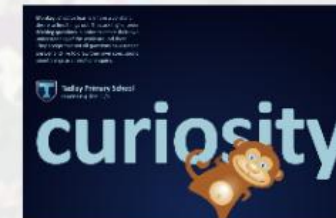
### *Pride, Kindness, Diversity and Community*

At Tadley Community Primary School, we are passionate about equipping our children with the personal characteristics and educational outcomes for their successful futures. Our vision for each child is to develop an active curiosity of their world, discover their own interests and talents, and grow in their own confidence and love of learning. We do this by providing children with an irresistible invitation to learn through our knowledge-rich and diverse curriculum – [Learning for Life the Tadley Way!](#)

Our values of Pride, Kindness, Diversity and Community underpin everything we do at Tadley Community Primary School. Therefore, it is important to us that we celebrate our differences and we are a fully inclusive school – welcoming children and adults from all backgrounds, beliefs, cultures and circumstances. We want all our children to feel safe, loved and valued. That is why we passionately believe every child and adult in our school community is important and special to us and we always prioritise building strong relationships with everyone involved in our school.



We want our children to develop the key skills to develop them as life-long learners, and so have 6 learning behaviours which underpin our whole curriculum. These give children the opportunity to develop and grow not only academically but also the life skills needed to go out into their community and make a difference to their world.



# School staff- who is who?

- Mrs Joanne Bruce-Carter – Headteacher
- Miss Amelia Mohain- Deputy headteacher (SENCO)
  
- Mrs Frances Ebenezer- EYFS teacher (Attendance/maths lead)
- Miss Hannah Royal- EYFS teacher (Foundation curriculum leader)
  
- Mrs Kay Meakes- LSA in year R
- Mrs Stephanie Howells- LSA in year R

# Our school day / Attendance

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- 8.40 Start time- front door
- 3.20 Pick up– side door- y R
- KS2 3.25- side gate
- School day timings and attendance info can be found on our website.



# My happy mind/wellbeing/zones of regulation

- Wellbeing hub
- Hublet
- ELSA
- Zones
- My happy mind

## The ZONES of Regulation

			
<b>Blue Zone</b> Sad Bored Tired Sick	<b>Green Zone</b> Happy Focused Calm Proud	<b>Yellow Zone</b> Worried Frustrated Silly Excited	<b>Red Zone</b> overjoyed/Elated Panicked Angry Terrified



# Our uniform



# Home learning

Reading

Maths skills



# Year R

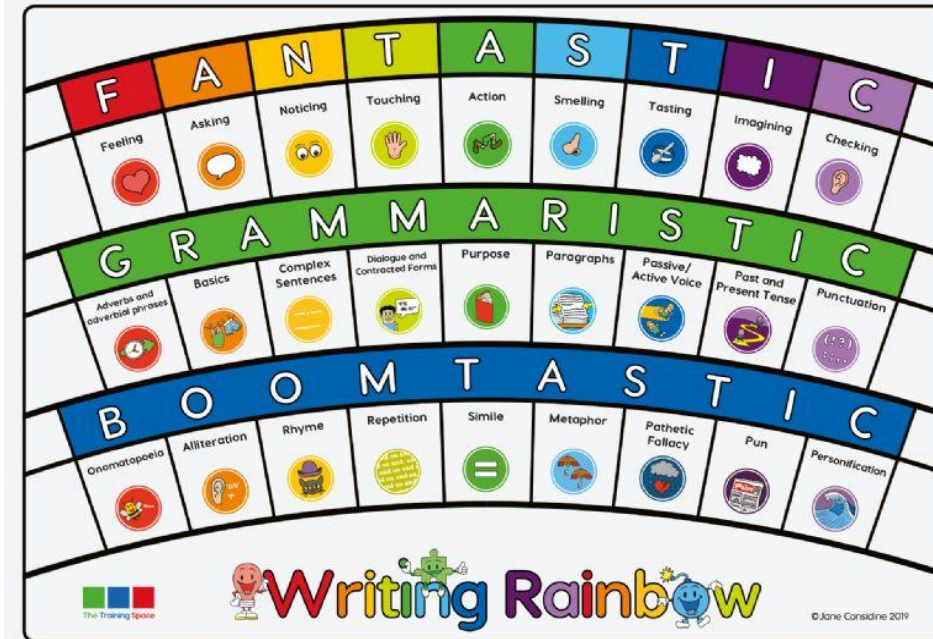
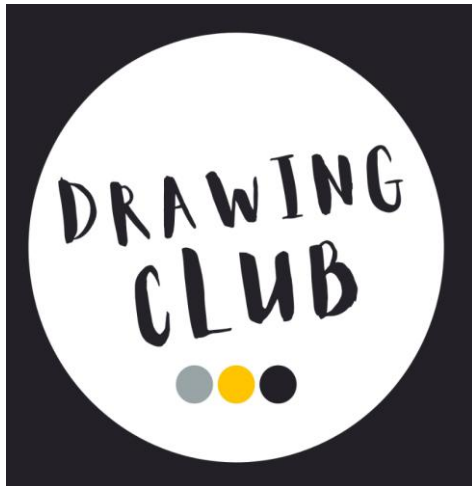
Webpage shows an example day hour by hour:

[New Year R Parents | Tadley Community Primary School](#)



# Phonics, drawing club and Write Stuff

Little Wandle  
Drawing Club  
The Write Stuff



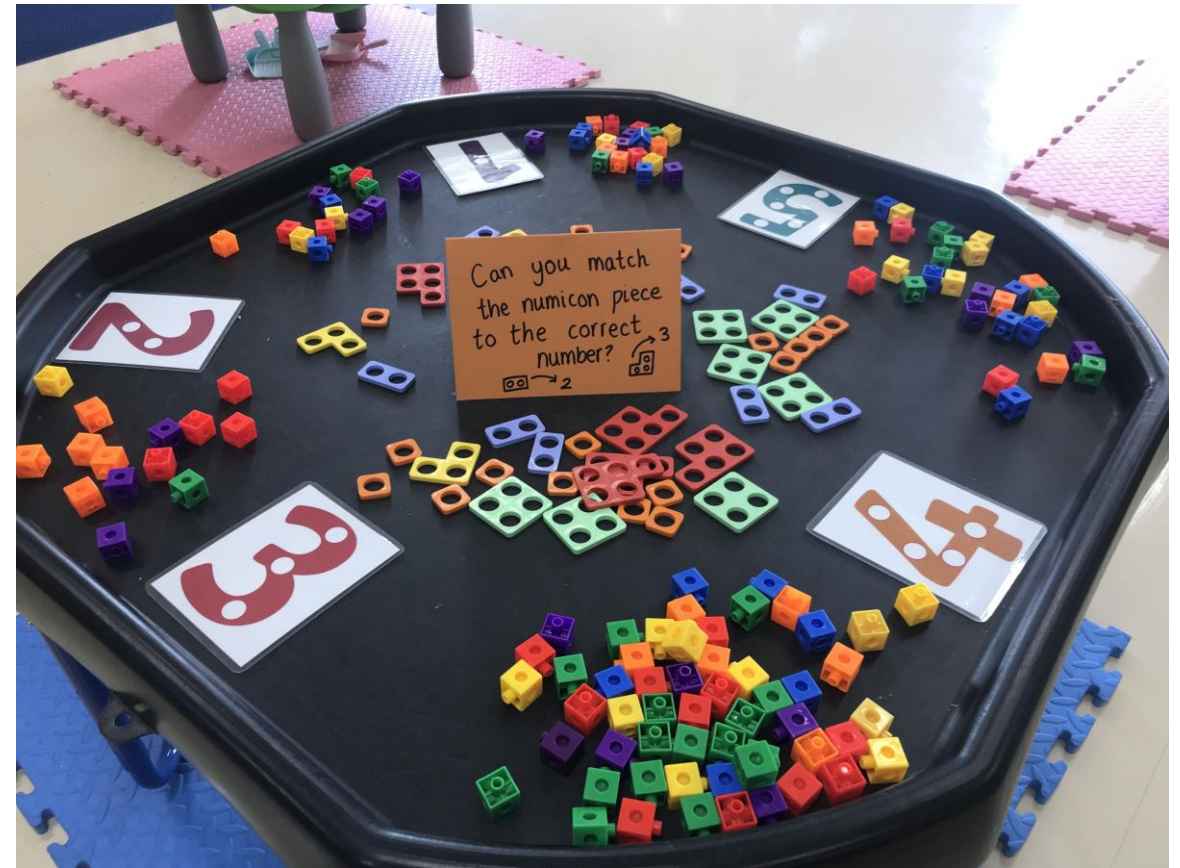
# Maths mastery



EYFS - Mastering Number Programme as the main curriculum

KS1 – White Rose Maths and KS1 Mastering Number – number focus

KS2 – White Rose Maths and KS2 Mastering Number – multiplication and division focus



# Assemblies

- Monday- headteacher assembly- values and world events
- Tuesday/Wednesday- singing assemblies
- Thursday- visitor assemblies
- Friday- Be Proud assembly



# Achievement

## Government tests

- Baseline tests in first 6 weeks
- Good Level of Development GLD-Year R- Tadley 76% National 67%
- Year 1 phonics screener-Tadley 84%, National 81%
- End of year assessments in all years/baselines at start of years
- Year 4 MTC multiplication times tables check - Tadley 41%, National 38%
- Year 6 SATS

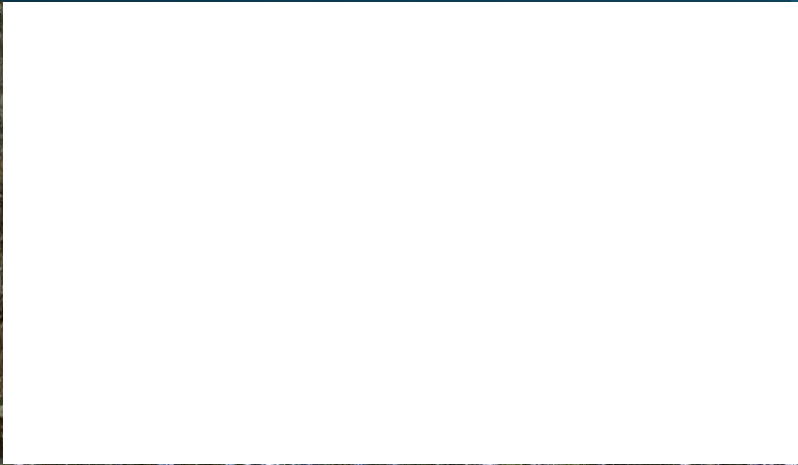


# OPAL play

- Year 1-6
- Risk assessments
- Playing across year groups
- Imaginative play
- Free flow



# Outside spaces



Our pupils-what do you like about Tadley school?



# Breaks, food and snacks

Normal school breaks are at 10.20 and 12.15.

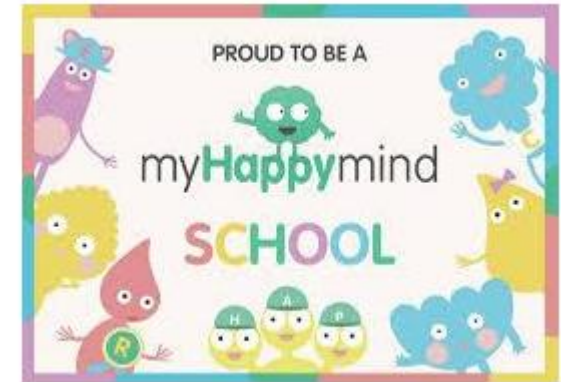
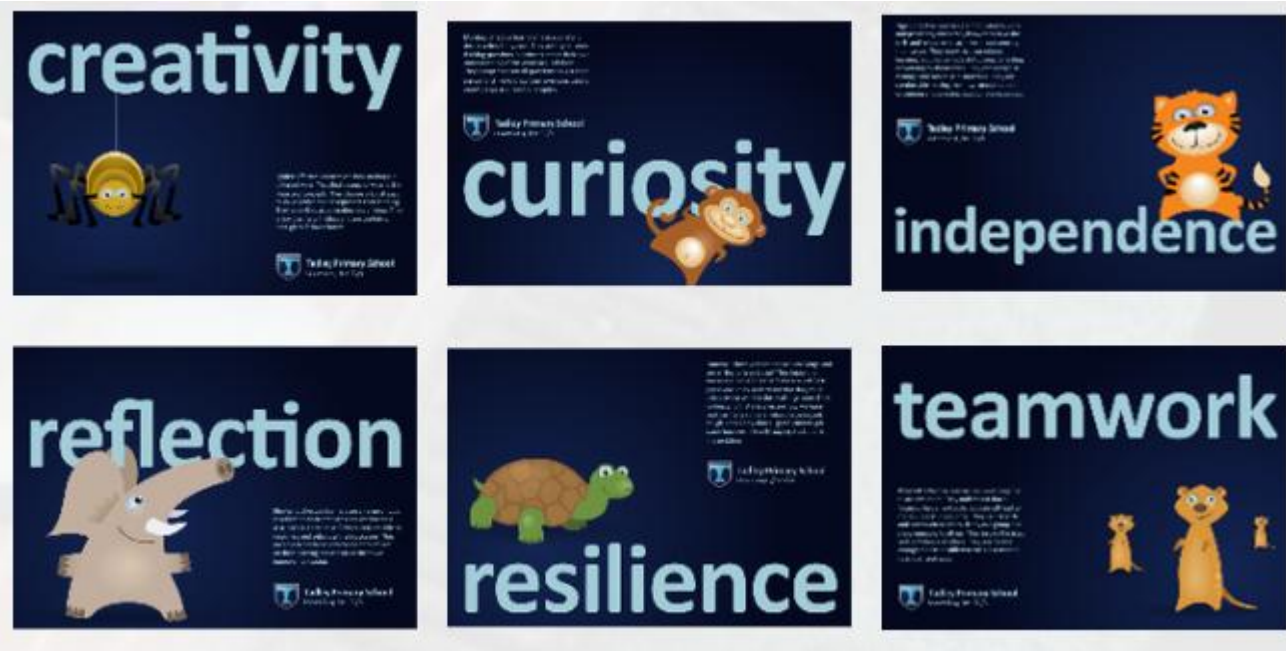
Year R have continuous provision and also have an earlier lunch at 12.

They have their breaks and lunch play in the Year R area.

School dinners are free in Year R, 1, 2 so please do sign up as children can then try new foods and puddings each week.



# Behaviour and relationships policy and curriculum



## The ZONES of Regulation

<b>Blue Zone</b>	<b>Green Zone</b>	<b>Yellow Zone</b>	<b>Red Zone</b>
Sad Bored Tired Sick	Happy Focused Calm Proud	Worried Frustrated Silly Excited	overjoyed/Elated Panicked Angry Terrified

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Adapted from 'The Zones of Regulation' & 'Emotional Literacy' available at [www.thinksocial.com](http://www.thinksocial.com)



# Wrap around care

Booking Code	Time	Description	Price
A	07:30 - 08:45	AM Session	£6.00
B	08:15 - 08:45	AM Session	£4.00
C	15:15 - 16:30	PM Session	£10.50
D	15:15 - 18:00	PM Session	£13.50

## **Breakfast Club from 7.30am - 8.45am**

Breakfast Club opens every school morning from 7.30am to the start of the school day.

Breakfast includes: Cereals, toast, fruit and fruit drinks and is served from 7.30 - 8.15am.

Your child can still arrive after 8.15am and can have a drink but there will be no breakfast.

While at Breakfast Club children can play host of quiet games and take part in other fun activities.

## **After School Club - 3.15pm - 6.00pm**

The After School Club is open after school from Monday to Thursday until 6:00pm and on Friday until 4.30pm. Children have the opportunity to relax after the school day with a choice of activities.

To find out more please contact **Tadley After Care** on 07469 454851 or at [tadleyschoolaftercare@gmail.com](mailto:tadleyschoolaftercare@gmail.com)



# Clubs and trips

Monday	Tuesday	Wednesday	Thursday	Friday
Judo Club - Neon Judo After school until 4.45pm (charged) Years 1,2,3,4,5,6	Piano lessons during the school day (charged)	Wednesday Work Out - Miss Mohain Before school from 8.15am All years	Times Table Club - Mrs Brady Lunchtime Years 2,3,4,5	Rocksteady Music School during the school day (charged) Years 1,2,3,4,5,6
Board Games Club - Mrs Pither After school until 4.00pm Years 1,2,3,4	Drum lessons during the school day (charged)	Piano lessons during the school day (charged)		Magic Club - Ketsy's Young Magicians (charged) Lunchtime Years 1,2,3,4,5,6
Choir - Mrs Yockney After school until 4pm Year 3, 4, 5, 6	Football club - Mr Pike After school until 4.15pm Years 5,6	Yoga club available (charged) 3.30-4.40 Lizzie-places available		Ukelele - Advanced until 4.
Ukelele- beginner until 4pm.	Netball Club - Mrs Valentine After school until 4.30pm Years 5,6	Art club lunchtimes years 1-6 - Pupil led.		
	Chess club- Tuesday lunchtimes Years 3, 4, 5, 6			



# Responsibilities and leadership



# Safeguarding

## Our Safeguarding Team



### Designated Safeguarding Lead

Amelia Mohain  
Deputy Head Teacher/SENCO



### Deputy Designated Safeguarding Lead

Joanne Bruce-Carter  
Head Teacher



Gail Thompson  
Administration Officer  
**Deputy Designated Safeguarding Lead**



Charlotte Martyn  
ELSA  
**Deputy Designated Safeguarding Lead**



Lana Knapp  
Pastoral Support  
**Deputy Designated Safeguarding Lead**

Chair of Governors

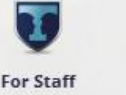
David Lovelock



For Children



For Parents



For Staff

Tadley Primary School is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment.

This means that we have a Safeguarding policy and procedures in place which we refer to in our prospectus. All governors and staff (including supply staff and volunteers) must ensure that they are aware of these procedures.

Sometimes we may need to share information and work in partnership with other agencies when there are concerns about a child's welfare.

Our **Designated Safeguarding Lead** (DSL) is:

- Amelia Mohain (Deputy Headteacher)

Our **Designated Safeguarding Deputies** (DDSLs) are:

- Joanne Bruce-Carter (DDSL)
- Charlotte Martyn (ELSA)
- Lana Knapp (Pastoral)
- Gail Thompson (Administrative Officer)

Our **Safeguarding Governor** is:

- Ayesha Magill

If you are concerned about a young person's welfare, please write clear notes and ensure that it is received – in a sealed envelope – by one of the DSLs above who will discuss the contents with you at the earliest opportunity that day. Do NOT conduct your own investigation.

If your concerns relate to the actions or behaviour of a member of staff (which could suggest that they are a danger to children) then you should report this to the Headteacher (or the Chair of Governors if the concern relates to the Headteacher) in confidence, who will consider what action to take.

## Please read the Keeping Children Safe in Education (KCSIE 2024)



Keeping\_children\_safe\_in\_education\_from\_1\_September\_2025.pdf

## Please read our Child Protection and Safeguarding Policy



Child protection policy 2025.pdf



Safeguarding policy 2025.pdf

# Communication from school



Friday 17th October 2025

Team Tadley have had another busy and exiting week in school and out of school. Each class completed their postponed SAMs obstacle course on the field as part of their PE lessons and most of Year six have spent the week at PGL Liddington in Wiltshire.

I was so pleased to be able to attend PGL Monday to Wednesday and see our pupils represent the school beautifully. Our children held open doors for other schools, were incredibly clean in the dinner hall and said please and thank you to all the PGL staff. The activities ranged from survival skills, orienteering, aeroball to more extreme tasks like abseiling, canoeing, climbing, giant swing and zip line. Students tried new foods and conquered their fears. I was impressed with the team work and cheerleading of their friends throughout. Huge thanks to the staff who have up their time to make it happen and to the parents for signing their children up for this wonderful experience.

Our Monday assembly taught children about the festival of lights-Diwali. We celebrated diversity and discussed the faith that light can overcome darkness. We also reminded pupils of kindness and being respectful of the school site. We have given new sanitisers to the toilet areas but unfortunately repairs had to be made due to pencils being put in sinks; please speak to your children about how we need to look after our wonderful school.

We are pleased to announce that children will have a free yoga session on Wednesday 22nd October to promote a new club opportunity available after half term. Please can children wear PE kit on Wednesday. Club information will be sent separately and the poster for information is below.

A reminder that next Thursday is Dare Day. Please help us to raise funds by letting children complete as many dares as possible, more details below.

Friday is our staff INSET day where we will be reviewing some policies, completing cyber training, reviewing our maths and foundation curriculum and working on an inclusion project. Some staff will also be reviewing their first aid qualifications.

We had a productive governors meeting on Wednesday and have a new governor, Ayesha Magill, joining our team. We still have some governor slots available if any one is interested in joining this important group that helps to ask probing questions and visit the school to see good practice. Thank you to the governors for their time and efforts with our school priorities.

Shout out to Peake Class for their pencil control in their 'Get Squiggling' session this week. Another shout out to Turing Class for sensible science observations in their practical work which was about dissolving and evaporation.

## News and Notices

### Reminder - Secondary School Applications Deadline

The School Admissions Team have been receiving applications for Year 7 in September 2026. This is a quick reminder that the application deadline is in 2 weeks' time, **Friday 31st October 2025**.

### Shoebox Scheme Update

Thank you very much to everyone who took one of the shoeboxes and filled it for the Wessex Rotary Shoebox Scheme. They were collected this week by Anne W and are now on their way to disadvantaged and displaced children in Eastern Europe. Over 20,000 shoeboxes were sent last year so we're hoping our contribution this year will help even more children.

### We Are a Drop Off Point for the Tadley Tub Collection Project

Please bring all your empty plastic sweet tubs (like Celebrations, Heroes, Quality Street) to the school office. We are part of a project in Tadley to recycle them into strong, long-lasting benches for everyone in Tadley to enjoy. Take a look at the project website at [www.tadleytubs.co.uk](http://www.tadleytubs.co.uk) for more information.

### Blazing Lights Party - Thursday 30th October

Get ready for the most exciting event of the season — **The Blazing Lights Party!** This is the ultimate *positive alternative* to Halloween, and it's going to shine brighter than ever! Children in **Years 1-6** are invited to join us for an unforgettable evening filled with **music, dancing, crafts, games, and loads of fun!** Hosted by Sam and the Tadley Holiday Club team, this dazzling night is all about light, joy, and celebration. Instead of Halloween costumes, we're inviting everyone to **dress as brightly as possible** — think neon, sparkles, glow-in-the-dark... the brighter, the better! 🌟 Every child will receive a **goodie bag** to collect sweets as they take part in the different activities throughout the night.

🍷 Light snacks and drinks will be provided — we recommend children have their dinner before or after the party.

Please note: there will be bright, flashing lights during the event, so parents should consider their child's needs before booking. 🌟 Got more than one child coming? Simply click **"Add Additional Person"** when signing up. Come join the fun, bring your brightest outfit, and let's make this a night to remember! 🌈 Sign up here: [www.ctat.org.uk/blazinglights](http://www.ctat.org.uk/blazinglights)

**YOGA with Lisa**

**Yoga After School Club!**

- Fun yoga poses: encouraging movement, strength, & flexibility
- Story/theme-based sessions: enhancing engagement & imagination
- Mindful activities, including breathwork: helping children relax & manage emotions
- Games and music: boosting confidence, teamwork & creativity

**Tadley Primary School**

**We are looki school boar**

A school governor ems:

- the vision, ethos and of the school are cle
- the headteacher effe educational perform
- the school's financie used efficiently

We meet at the school o and each governor sits i

## This week in ...

### Potter Class



This week, the children have finished learning their sounds for the term. We've been practising segmenting and blending short CVC words. Next week, we'll be assessing how well the children can recall their sounds. If your child is beginning to blend words, they will start receiving books with words in them. If they're not quite ready yet, that's absolutely fine, please continue to enjoy looking at the pictures together and talking about the story. This helps to build really strong early reading skills.

In maths, we have been focusing on comparing quantities. This is a skill children begin developing from a very young age. Our activities this week have encouraged children to look closely and use the language of comparison to describe sets of objects they can see. Language has been a key focus, with adults modelling the use of 'more than' and 'fewer than' to describe how many objects there are in each set. We use 'fewer than' rather than 'less than' because our focus is on countable things.

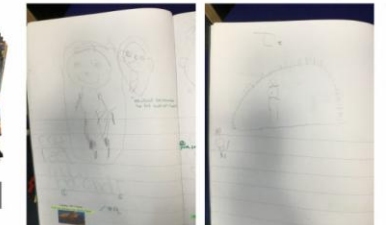
In Drawing Club, we've been inspired by the cartoon Wacky Racers! The children have drawn the characters and their cars, please take a look at some of their fantastic work below. We're also continuing to practise our letter formation and name writing during Drawing Club and throughout our continuous provision.

In continuous provision, the children have continued exploring the theme of Autumn. At the end of the week, they had great fun tapping toes into a pumpkin and exploring the inside, it was messy and marvellous!

On Friday, we added to our reading journal after reading *The Something*. The children chatted about the story and shared their favourite parts, it was lovely to hear their thoughtful responses.

### Reminders:

- **Wednesday 22nd October:** Our Nursery Rhyme Performance for parents will start at **9:15am** and will last about **15 minutes**. We can't wait to see you there!
- Next week is the final week of term before half-term.
- **Friday 24th October** is an **INSET Day**, so school will be closed to pupils. The children's last day of term is **Thursday 23rd October**.
- **Parents' Evening** is next week. Please make sure you have signed up for one slot per family. If you're having any trouble booking, please speak to Mrs. Thompson in the office.
- Please send in coats to school every day.



• Newsletters

• Emails

• Teachers at the end of the day

• Calls home

• Parents' evenings

# Smartphone free pact



## The Parent Pact makes it easy

We know that being the lone parent saying no is hard. But when we delay together – as families and communities – it becomes easy.

That's the whole point of our Parent Pact – a collective agreement to delay getting our kids smartphones until at least 14, and social media 16.

It's organised around school communities – so the more of us who sign it in any area, the more powerful it becomes.

[Sign the Parent Pact](#)

## New Smartphone Rules



Headteachers across Basingstoke schools are supporting a national movement to change culture, reclaim childhood, and improve the futures of our children. There are new school rules in place to help bring about this much needed change, to keep our children safe. Did you know...

**50%**

of UK 12 year-olds have seen hardcore pornography online

**46%**

of teens say they use their phones "almost constantly"

**24%**

of UK 17 year-olds have self-harmed in the prior 12 months

**237**

the average amount of notifications teens receive per day

**84%**

of bullying of children who have smartphones now takes place online

**43%**

of US teenagers waking minutes are spent on screens

### What are we losing?



Less time playing, reading & exercising



Less social interaction and face to face communication

### What can parents do now?

Join thousands of other parents across Basingstoke and the UK by signing the [Smartphone Free Childhood Parent Pact](#). What are you signing up to? **Not buying your child a smartphone until the end of Year 9.**

### What's a brick phone?

They are **not internet enabled** but still allow calls and texts. They are cheap to buy, too ([Amazon](#), [Argos](#)). No data needed for your SIM card. [ASDA mobile](#) sell these, for example.

Famous parents have signed the Pact!



### What are the new school rules? How can I find out more?

**School rules are changing.** From September 2025, **only** Year 6 pupils can bring a smartphone to school, and hand them into the school office on arrival. From September 2026, no pupils can bring a smartphone in to school. What's the alternative for Years 5&6 pupils? Only brick phones are allowed. Remember, no phones for those in Years R-4.

Join our free parent webinars – you won't want to miss it!

[Click here](#)

# Pupil need

- SEN and MA
- Special Educational Needs
- More Able

# PTFA

## TADLEY COMMUNITY PRIMARY SCHOOL PTFA 150TH BIRTHDAY CALENDAR OF CELEBRATIONS 2025-2026



**Meet the 2025/2026  
PTFA committee**



**Laura Routh-Parsons**  
Chair





**Becky Curtis**  
Treasurer



**Kerry Stevenson**  
Grants officer



**Lucy Matcham-card**  
Community engagement officer



**MaScots**  
Pedro, Tessa  
Finley and Astrid

**Registered charity number 1104299**

**October**

Daffodil Garden  
Monday 20th

Dare Day Thursday  
23rd

**December**

GlowRun & Winter  
Celebration  
Friday 5th  
Film Nights  
9th & 11th

**January**

Adult old school  
assembly sing along  
& Quiz night  
Friday 23rd

**February**

Discos  
Friday 6th

**March**

World Book Day  
pop up (free)  
book shop  
Thursday 5th

**April**

150th Birthday  
I Spy  
Easter holidays

**May**

150th Birthday  
afternoon teas  
week beginning  
18th

Open to all of our school  
community & alumni

150 acts of kindness  
bingo running  
throughout the year.  
More information will  
be shared soon.

**July**

150th Birthday  
Garden Party  
Saturday 4th.

Open to all of our school  
community & alumni

Full information and invitations for each event will be shared nearer the time. We need your help to make it all happen. If you can support the PTFA behind the scenes, or by volunteering at an event please do get in touch.

# Governors

- “The governing body shall conduct the school with a view to promoting high standards of educational achievement at the school”. The main aim of the governing body is therefore to promote the welfare and development of the school so that a caring, stimulating and secure environment exists within which learning can be fostered. This is achieved by strategic planning; the day-to-day management of the school is the responsibility of the head teacher.
- The governors must ensure that the school conducts its affairs in accordance with all relevant legal obligations. Much of the work of governing body is therefore in the reviewing and endorsing of policies..."



# Application process

The national notification date for on-time applicants is 16 April 2026

## 1 How it works

- You can name up to three schools on your application, in order of preference
- Your child is added to a list for each of the schools you have named. Each schools list is then ranked in accordance with the published admission criteria for that school to determine whether they are able to offer a place
- If only one of your preferred schools can offer a place, you will be allocated a place at that school
- If your child qualifies for a place at more than one school, the one ranked highest on your application will be allocated
- If none of your preferred schools can offer a place, you will be allocated a place at the catchment school (if places remain) or the nearest school (measured as a straight line) with a place available. You will also be advised of the arrangements for placing your child on the waiting list and your right of appeal

## 2 Example 1

You apply for three schools in the following preference order:

1st preference	School A
2nd preference	School B
3rd preference	School C

All three of your preferred schools are able to offer a place. You are therefore allocated a place at **School A**. Your second and third preferences are discarded on the basis that you were allocated your highest preference school.

## 3 Example 2

You apply for three schools in the following preference order:

1st preference	School A
2nd preference	School B
3rd preference	School C

School A is unable to offer a place but School B and School C can offer. You are therefore allocated a place at **School B**. School C is discarded because you were offered one of your higher preference schools. You are refused a place at School A and advised of the arrangements for placing your child on the waiting list and your right of appeal.

Admission type	Applications open	Deadline for applications	Notification date for on-time applicants	Waiting list established
Starting School (Year R)	1 November 2025	15 January 2026	16 April 2026	30 April 2026
Infant to Junior Transfer (Year 3)	1 November 2025	15 January 2026	16 April 2026	30 April 2026
Transfer to Secondary School (Year 7)	8 September 2025	31 October 2025	2 March 2026	13 March 2026
In-year applications requiring a September 2026 start	1 May 2026	Applications will be processed from 8 June 2026	N/A	N/A

# Application process

The national notification date for on-time applicants is  
16 April 2026

## School admissions

Find out about the admissions process and when you can apply for a school place

### Year 7 admissions round - Open

Applications are open for the next

**13 days**

until the national application deadline  
**31 October 2025**

[Learn more about the Year 7 application process](#)

[Make an application >](#)

### Year R and Year 3 admissions round

Applications open on  
**1 November 2025**

**14 days**

to go until the application opens

[Learn more about the Year R and Year 3 application process](#)

### Applying for a school place in-year

This is when a child needs a school place outside of the usual transfer times, for example because of a house move.

[Learn more about the in-year application process](#)

[Make an in-year application](#)



Find a school



Admissions guidance



Admission arrangements and regulations



Applying for a school place - frequently asked questions

Please stay and ask us any questions you may have

