



SDP Priorities 2025-2028

Safeguarding

Embedding a culture of safeguarding.

- Increased communication of online safety concerns with the local community.
- Ensure safeguarding protocols are followed in AP and external providers linked to the school.
- Identify and support families who need support from other agencies.

Inclusion

Support for disadvantaged students is high priority for all staff.

- Set high expectations for all pupils, including disadvantaged pupils, those with SEND, those who are known (or previously known) to children's social care, and those who may face other barriers to their learning and/or well-being.
- Embed a culture in which early and accurate assessment of pupils' needs is prioritised
- Work closely and effectively with pupils, parents, professionals and staff, and ensure that pupils' and parents' views and aspirations are included in decision-making about support for pupils.
- Achieve equality objectives outlined in the policy.
- Embedding The Role of the Adult (SEND).

Curriculum and teaching

Improving Writing and Maths Outcomes for ALL (Increased GDS in all areas).

- Embedding Planning and Assessment in the Foundation Curriculum.
- Summative and formative assessment is effective to ensure pupils maintain good levels of progress.
- Leaders design a high-quality, ambitious curriculum for all pupils.

Achievement

Improved outcomes in all national tests.

- Narrow the gap in attainment and progress between disadvantaged and non- disadvantaged pupils.
- Ensure pupils produce high-quality work that reflects the breadth and depth of their learning. (effective task design)



Attendance and behaviour

Maintain Good Learning Behaviours for ALL.

- Continue to improve good Attendance for ALL (particularly PA pupils).
- Continue to embed a School Culture of Kindness, Pride, Community and Diversity.
- Improved collaboration with parents and external agencies to support improvement in behaviour and attendance.

Personal development and well-being

Improving the Well-Being and Mental Health for Children.

- Broadening Opportunities for ALL children.
- Improving links and events within the community and local charities.
- Improve proactive support for families to support with the cost-of-living crisis

Early years in schools

Developing Social, Emotional and Mental Health Skills.

- Improving Communication and Interaction for ALL.
- Letter formation prioritised in line with new writing framework to improve writing outcomes.

Leadership and governance

Increase school's financial stability by effective use of funds and continual review of expenditure vs impact.

- Recruit to the governing body and develop expertise of governors in new roles.
- Increase staff confidence in delivering whole school initiatives.