

Teaching and Learning Policy

Head Teacher: Rebekah Alsey

Chair of Governors: Louise Bleathman



Tadley Primary School
Learning for Life

Date: Spring 2025

Review Date: Spring 2026

Our Vision

At Tadley Community Primary School, we are passionate about equipping our children with the personal characteristics and educational outcomes for their successful futures. Our vision for each child is to develop an active curiosity of their world, discover their own interests and talents, and grow in their own confidence and love of learning. We do this by providing children with an irresistible invitation to learn through our knowledge-rich and diverse curriculum.

Learning for Life the Tadley Way!

Introduction

At Tadley Community Primary School we want our children to be lifelong learning, and for both adults and children to learn new things every day. Our motto is 'Learning for Life the Tadley Way.' We maintain that learning should be a rewarding and enjoyable experience for everyone.

Aims

We know that people learn best in different ways. We are proud of our inclusive ethos and ensure we provide a rich and varied learning environment that allows **all** children to develop their skills and abilities.

Through our teaching we aim to:

- ✓ enable children to become confident, resourceful, enquiring and independent learners
- ✓ foster children's self-esteem, and help them to show respect and build positive relationships with others
- ✓ enable children to understand their community, and help them feel valued as part of it
- ✓ provide high quality learning experiences
- ✓ consistently improve outcomes for children
- ✓ develop children who are resilient and enjoy the challenge of learning
- ✓ encourage curiosity and lifelong learning

At Tadley Community Primary School four Core Values and six Learning Behaviours that underpin the curriculum.



They are addressed throughout the curriculum and embedded within our school ethos.

We ensure the best possible environment for learning by developing a positive atmosphere where pupils feel safe and enjoy being challenged.

This policy should also be read in conjunction with our Assessment Policy, Feedback and Marking Policy and Curriculum Intent Document.

Our Model for Effective Teaching and Learning



Monitoring of teaching and learning

All monitoring of teaching and learning is to be done in a supportive way. Monitoring activities will be regular and varied. This could include:

- Classroom observations and learning walks
- Monitoring of books and talking to children
- Analysis of data
- Reviewing teaching plans, use of resources and classroom environments

Professional Development

We recognise that continuing staff development is vital for the delivery of a broad, balanced curriculum that stimulates children and helps them to achieve their best. All staff have an entitlement to training to support school development and their own professional development. Training needs are identified through our whole school priorities and individually through professional discussions during performance management.

Role of Governors

Our governors determine, support, monitor and review the school's approach to teaching and learning. In particular they:

- support the use of appropriate teaching strategies by allocating resources effectively
- ensure that the school buildings and premises are used optimally to support teaching and learning
- ensure teaching methods are in line with health and safety regulations
- seek to ensure that our staff development and our performance management both promote good quality teaching

- monitor the effectiveness of the school's teaching and learning approaches through the school's self-review processes, which include reports from key staff and the Head Teacher's report to Governors

Parental involvement

We believe that parents have a fundamental role to play in helping children to learn. We keep parents informed about what and how their children are learning by:

- holding parents' evenings to explain our school strategies for key areas in the curriculum twice a year
- sending information to parents, at the start of each term, which outlines the curriculum knowledge and skills that the children will be studying at school
- sending parents annual reports in which we explain the progress made by each child, and indicate how the child can improve further
- explaining to parents how they can support their children with homework, and suggesting strategies for supporting their children
- providing opportunities to be involved at school
- providing workshops e.g. phonic support, maths

We believe that parents have the responsibility to support their children and the school in implementing school policies. We would therefore like parents to:

- ensure that their child has the best attendance record possible
- do their best to keep their child healthy and fit to attend school
- inform school if there are matters outside of school that are likely to affect a child's performance or behaviour
- promote a positive attitude towards school and learning in general

Monitoring and review

Due to regular changes within the curriculum, new research findings and resulting initiatives, our policy will be regularly monitored and reviewed at least every year.