

Pupil Premium Policy

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Chair of Governors: Jan Draper



Tadley Primary School
Learning for Life

Date: Spring 2024

Review Date: Spring 2027

Our Vision

At Tadley Community Primary School, we are passionate about equipping our children with the personal characteristics and educational outcomes for their successful futures. Our vision for each child is to develop an active curiosity of their world, discover their own interests and talents, and grow in their own confidence and love of learning. We do this by providing children with an irresistible invitation to learn through our knowledge-rich and diverse curriculum.

Learning for Life the Tadley Way!

Aims

The targeted and strategic use of pupil premium will support us in achieving our aim of helping everyone achieve to their full potential.

We do this by:

- Ensuring the best possible delivery of learning experiences in the classroom.
- Having a range of group and individual interventions designed to support those with identified needs.
- Offering a rich and varied menu of activities designed to engage and motivate pupils, raising their aspirations and creating a positive view of learning.

Principles

- We ensure that teaching and learning opportunities meet the needs of all the pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged and military pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals (FSM) will be socially disadvantaged. For the purpose of this policy FSM children will include past as well as current recipients.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being disadvantaged.
- Any focus group could be made up of pupil premium children and non-pupil premium children, where their needs are similar, or where meeting their needs helps to create a learning environment more conducive to success for all.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals.
- Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at any one time

Provision

The range of provision the school may consider making for this group could include:

- Achievement and Standards work including additional class based or intervention work to accelerate progress of targeted groups or individuals
- Learning Support to enable children to fully access learning and accelerate progress where there are specific barriers other than identified Special Educational Learning Needs
- Pastoral work which undertakes work to raise self-esteem, extend their personal skill set and support children to make appropriate choices in order to maximise learning opportunities.
- Out of hours and enrichment to ensure that children are given a full opportunity to develop other talents in sport and creativity to also improve self-confidence and motivation for school.
- All our work through the pupil premium funding will be aimed at accelerating progress, moving children to at least age-related expectations and beyond.

Reporting

It will be the responsibility of the Headteacher, or a delegated member of staff, to produce regular reports for Governors on progress made towards closing the gap for socially disadvantaged or service pupils.

An outline of the provision in place at the school, an evaluation of the effectiveness, in terms of the progress made by the pupils receiving a particular provision will be provided each term.

The Governors of the school will ensure that there is an annual statement on the school website to outline how the Pupil Premium funding has been used to address the issue of 'closing the gap', for socially disadvantaged and military pupils. This task will be carried out mindful of any requirements published by the DfE.

